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# Family tracing under the AMMR

## [Key information](#)

## [Learning outcomes & description](#)

## [Accredited module details](#)

## [Training plan 2026](#)

## Key information

This is a tailor-made training. Tailor-made trainings are not translated.



### Target group

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Registration officers, AMMR officers, asylum and reception workers who are in contact with applicants for international protection



### EQF/MQF level

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n/a



## Version

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Version 1 (2026)



## Entry requirements

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n/a



## Prerequisites

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n/a



## Assessment

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n/a



## Languages

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English

## Learning outcomes & description

## **DESCRIPTION**

The aim of the training is to equip learners with the knowledge and skills to effectively implement identification and family tracing procedures in the context of the Asylum and Migration Management Regulation (AMMR), prioritizing the best interests of the child and respect for family life and unity. More specifically, the training will enable learners to use the relevant templates developed by EUAA (as per article 22 of the AMMR) to provide and collect necessary information to support the application of articles 25-28 and 34 of the AMMR in identifying the Member State responsible for the examination of an application of international protection of adults and children.

## **LEARNING OUTCOMES**

At the end of this module, the learner will be able to:

1. Understand the legal framework relating to family tracing;
2. Outline the procedural steps and key obligations in the family tracing process under AMMR; and
3. Be able to use the EUAA templates for identification and tracing of family members.

## **DELIVERY METHOD**

The tailor-made training is online and self-paced (asynchronous) and can be delivered upon demand.

## **ASSESSMENT STRATEGY**

N/a

## **Accredited module details**

*Accredited module*

**Duration**      **4 hours online learning**

**Number of ECTS** n/a

**Language**      **English**

**Assessment**      n/a

## Training plan 2026

| <b>Training plan</b> | <b>Target group</b> | <b>Loc.</b> | <b>Est. time for online studies</b> | <b>Reg. deadline</b> | <b>Online</b> | <b>Webinar / Face to face</b> | <b>Assessment</b> |
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