

Please cite as: EUAA, '[Introduction to communication for asylum and reception practitioners](#)' in *Training Catalogue*, Augustos 2022.

# Introduction to communication for asylum and reception practitioners

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## Key information

This new pact-aligned version is available for translation.



### Target group

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Asylum & reception workers



EQF/MQF level

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**Level 5**



**Version**

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**Version 2 (2026)**



**Entry requirements**

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**Full qualification at EQF Level 4 or equivalent AND proficiency in English**



**Prerequisites**

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n/a



**Assessment**

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**Scenario-based multiple choice questions**



**Languages**

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**English, Portuguese, Bulgarian, Czech, German, Lithuanian, Maltese, Greek, Spanish, Polish, French, Dutch, Slovene & Slovak (version 2)**

**Russian, Albanian, Macedonian, Serbian (version 1)**

# Learning outcomes & description

## DESCRIPTION

The aim of this module is to provide asylum and reception workers with the necessary set of soft skills to ensure effective interpersonal communication.

This module focuses on the core principles of communication theory and questioning techniques in intercultural asylum contexts. It also deals with the principles of interpersonal communication, the impact of non-verbal communication and the most effective types of questions to elicit information. The module describes how cultural diversity can impact the communication process and introduces techniques that lower the risk of miscommunication in a multicultural environment.

## LEARNING OUTCOMES

At the end of this module, the learner will be able to:

### Knowledge

1. Identify effective communication techniques to deliver and elicit information in asylum contexts
2. Identify communication interventions relevant to asylum contexts that minimize miscommunication deriving from intercultural differences

### Skills

3. Apply effective communication techniques to deliver and elicit information in asylum contexts
4. Apply communication interventions relevant to asylum contexts that minimize miscommunication deriving from intercultural differences

### Competences

5. Carry out tasks related to identifying effective communication techniques to deliver and elicit information in asylum contexts



<b>Training plan</b>	<b>Targetgroup</b>	<b>Loc.</b>	<b>Est. time for online studies</b>	<b>Reg. deadline</b>	<b>Online</b>	<b>Webinar / Face to face</b>	<b>Assessment</b>

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