

# **Victims of gender based violence**

## **Key information**

## **Learning outcomes & description**

## **Accredited module details**

## **Training plan 2026**

## **Key information**

Updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation soon. Translation requests can already be submitted.



### **Target group**

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**Asylum and reception officials**



## **EQF/MQF level**

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### **Level 6**



### **Version**

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**Version 2 (2025)**



### **Entry requirements**

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**Full qualification at EQF Level 5 or equivalent, proficiency in English AND basic digital competences necessary to use the EUAA IT system supporting learning and training activities**



### **Prerequisites**

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**Successfully passed Introduction to vulnerability & Introduction to the legal framework on fundamental rights and international protection in the EU OR 3 months work experience in the field**



### **Assessment**

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### **Case study**

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### **Languages**

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## Learning outcomes & description

### DESCRIPTION

**This module aims to provide learners with the necessary knowledge and skills to identify elements of gender-based violence in asylum contexts and understand the potential needs of the victims of gender-based violence in asylum contexts to respond to those needs. The 'gender-based' aspect highlights the fact that the violence, often rooted in power inequalities between women and men, affects both genders but a disproportionate number of women. This fact is reflected in the content of the module.**

**It also provides learners with the necessary knowledge of what the concept of gender and gender-based violence is, how it affects people in general, and in particular people who apply for international protection, and what asylum and reception officials can do when they come across victims of gender-based violence in their professional contexts.**

### LEARNING OUTCOMES

**At the end of this module, the learner will be able to:**

#### **Knowledge**

1.

Identify indicators of past, present, or potential future gender-based violence and its impact on the victims of gender-based violence

2. **Explain the concepts of norms and non-conformity to gender norms and its potential consequences for applicants for international protection**

#### **Skill**

3. **Analyse the potential needs of victims of gender-based violence in asylum contexts in line with CEAS**

#### **Competence**

#### **4. Propose actions to address the needs of victims of gender-based violence in asylum contexts**

### **DELIVERY METHOD**

**This module is delivered through a blended learning methodology (online, face-to-face and independent learning).**

### **ASSESSMENT STRATEGY**

**The assessment strategy consists of a single evaluation at the end of the module focusing on a case study of an applicant for international protection who is a victim of gender-based violence.**

### **Accredited module details**

#### ***Accredited module***

**29 hours online learning**

**Duration**

**2 days face-to-face**

**Number of ECTS 2**

**Language      English**

**Assessment      2 hours**

### **Training plan 2026**

| <b>Training plan</b>             | <b>Target group</b>      | <b>Loc.</b> | <b>Est. time for online studies</b> | <b>Reg. deadline</b> | <b>Online</b>      | <b>Webinar / Face to face</b> | <b>Assessment</b> |
|----------------------------------|--------------------------|-------------|-------------------------------------|----------------------|--------------------|-------------------------------|-------------------|
| Learners curriculum (Accredited) | Asylum & reception staff | Malta       | 29 hours                            | 24/8/2026            | 5/10 to 13/11/2026 | 17-18/11/2026                 | 3/12/2026         |
|                                  |                          |             |                                     |                      |                    |                               |                   |
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