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# Introduction to ethical and professional standards

## Key information

## Learning outcomes & description

## Accredited module details

## Key information

**This new pact-aligned version is available for translation.**

### Target group

**Asylum and reception officers**

### EQF/MQF level

**Level 5**

## Version

**Version 2 (2026)**

## Entry requirements

**Full qualification at EQF Level 4 or equivalent AND proficiency in English**

## Prerequisites

**n/a**

## Assessment

**Case-based multiple-choice assessment**

## Languages

**English, Czech, German, Greek, Spanish, Polish, Portuguese, Romanian, Maltese, Slovak & Swedish (version 2)**

**Russian, Albanian, Macedonian, Serbian (version 1)**

# Learning outcomes & description

## DESCRIPTION

**This module aims to provide learners with the fundamental principles of professional standards, ethical codes and values in the asylum and reception contexts.**

**It covers the principles of confidentiality, accountability and behaviours to ensure a professional and respectful service in the workplace.**

## LEARNING OUTCOMES

**At the end of this module, the learner will be able to:**

### ***Knowledge***

1. **Recognise ethical and professional standards, including confidentiality in asylum and reception contexts.**
2. **Recognise aspects of cultural diversity and sensitivity in asylum-related professional contexts.**
3. **Recognise breaches of asylum-related ethical codes and values and their potential consequences.**
4. **Identify behaviours that promote a professional and respectful service in multicultural asylum and reception contexts.**

### ***Skills***

5. **Apply ethical and professional standards, including confidentiality in asylum and reception contexts.**
6. **Apply sensitivity in asylum-related professional contexts.**
7. **Mitigate breaches of asylum-related ethical codes and values and their potential consequences.**
8. **Apply behaviours that promote a professional and respectful service in multicultural asylum and reception contexts.**

***Competences***

9. **Carry out tasks related to recognising ethical and professional standards, including confidentiality in asylum and reception contexts.**

10. **Carry out tasks related to recognising aspects of cultural diversity and sensitivity in asylum-related professional contexts.**

11. **Carry out tasks related to recognising breaches of asylum-related ethical codes and values and their potential consequences.**

12. **Carry out tasks related to identifying behaviours that promote a professional and respectful service in multicultural asylum and reception contexts.**

### DELIVERY METHOD

**This module is delivered entirely online, through self-paced learning.**

### ASSESSMENT STRATEGY

**The assessment strategy is based on one assessment conducted at the end of the module.**

**The assessment is scenario-based composed of multiple-choice questions on the application of the ethical reasoning and is designed to assess learners' knowledge, skills and competences in relation to the learning outcomes of the module.**

# Accredited module details

***Accredited module details***

**Duration** **6 hours online learning (self-paced)**

**Number of ECTS** **1**

***Accredited module details***

| | |
|---|---|
| **Language** | **English** |
| **Assessment** | **1 hour** |

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