

Please cite as: EUAA, 'Safe and healthy reception environments: A prevention-focused approach to safety risks, health conditions, substance use' in *Training Catalogue*, augusti 2022.

Safe and healthy reception environments: A prevention-focused approach to safety risks, health conditions, substance use

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Key information

> **This new pact-aligned version is available for translation**



Target group

Reception officers, managers and team leaders



EQF/MQF level

Level 6

Version

Version 1 (2026)

Entry requirements

Full qualification at EQF Level 5 or equivalent AND proficiency in English

Prerequisites

Successfully passed Health, safety and security in reception OR at least 6 months of work experience in asylum and/or reception

Assessment

n/a

Languages

English

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with knowledge and skills to respond to some of the main risks related to the safety and health of applicants in reception, such as those related to violation of house rules, sudden influx, gender-based violence, trafficking of human beings.

It covers aspects related to the safety and health of applicants with a focus on concrete interventions, to be implemented in collaboration with main stakeholders, aimed at creating inclusive and safe reception environments through preventing the emergence or deterioration of (mental) health conditions and substance use in reception.

LEARNING OUTCOMES

Skills

1. **Propose appropriate response options for some of the main risks related to the safety and health of applicants in reception environments.**

Competences

2. **Review and design interventions to create inclusive and safe reception environments in collaboration with main stakeholders.**

DELIVERY METHOD

This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.

The online component focuses on learning activities to support progress and self-assessment, and face-to-face sessions focus on complex topics requiring discussion and practice.

Details

Details (Module pending accreditation)

Duration	**24 hours online learning (self-paced)** **and 1.5 day face-to-face**
Number of ECTS	**n/a**
Language	**English**
Assessment	**n/a**

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