

# Pre-departure phase in the context of resettlement and humanitarian admission

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## Key information

Updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation soon. Translation requests can already be submitted.



## Target group

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Resettlement and humanitarian admission officers



## EQF/MQF level

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Level 6



## Version

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**Version 1 (2025)**



### Entry requirements

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**Full qualification at EQF Level 5 or equivalent, proficiency in English, and basic digital competences necessary to use the EUAA IT system supporting learning and training activities**



### Prerequisites

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**Successfully passed Introduction to resettlement and humanitarian admission OR at least 3 months of work experience in the asylum/ reception field**



### Assessment

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**Written report & role play**



### Languages

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**English**

**Learning outcomes & description**

## DESCRIPTION

The aim of this module is to equip learners with the skills and knowledge needed to prepare and coordinate activities related to the pre-departure phase of resettlement or humanitarian admission. It enhances learners' understanding of how to provide information effectively throughout this phase and enables them to carry out key tasks involved in the preparation, implementation, and completion of pre-departure processes.

This module focuses on the planning, implementation, and finalization of the pre-departure phase, including organizing and delivering orientation sessions, managing expectations, and coordinating essential practical arrangements such as health assessments and travel documentation. It ensures that refugees are adequately supported and prepared for safe, organized, and dignified travel to their resettlement country.

## LEARNING OUTCOMES

At the end of this module, the learner will be able to:

### Knowledge

1.

Outline activities to plan and prepare for departure and for pre-departure orientation sessions

### Skills

2.

Propose activities relevant to finalize the pre-departure phase with key stakeholders

### Competences

3. Carry out activities relevant to the implementation of information provision and pre-departure orientation sessions

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## DELIVERY METHOD

This module is delivered through blended learning method. Part of it is delivered as asynchronous (self-paced) learning and another part is delivered in a face-to-face session.

## ASSESSMENT STRATEGY

There is one assessment in two parts evaluating all learning outcomes, which will take place partially online (a written report) and partially towards the end of the face to face sessions (a role play).

Accredited module details

***Module details***

**15 hours online learning**

**Duration**

**2 days face to face**

**Number of ECTS 2**

**Language** English

**Assessment** 2 hours

Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
Learners curriculum (Accredited)	Resettlement & humanitarian admission officers	Malta	15 hours	13/4/2026	26/5 to 19/6/2026	23-24/6/2026	9/7/2026