



**Please cite as:** EUAA, '[Selection phase in the context of resettlement and humanitarian admission](#)' in *Training Catalogue*, augusti 2022.

# Selection phase in the context of resettlement and humanitarian admission

[Key information](#)

[Learning outcomes & description](#)

[Accredited module details](#)

[Training plan 2026](#)

## Key information

Due to the nature of resettlement activities, modules in this thematic area are not translated and are available only in English.



### Target group

---

Resettlement & humanitarian admission officers



## EQF/MQF level

---

Level 6



## Version

---

Version 1 (2026)



## Entry requirements

---

Full qualification at EQF level 5 or equivalent AND proficiency in English



## Prerequisites

---

Successfully passed Introduction to resettlement and humanitarian admission OR at least 3 months of work experience in asylum and/or reception



## Assessment

---

Case scenario



Languages

## Learning outcomes & description

### DESCRIPTION

The aim of this module is to prepare the learner to perform logistic and case related activities which are necessary to prepare, implement and finalize a selection mission. The module also provides knowledge on the selection phase as one of the key phases in resettlement and humanitarian admission process, applicable EU legislation and different section methods which can be applied by EU Member States.

This module addresses the key aspects of selection missions through a blended learning approach. The asynchronous component consists of three sub-modules covering mission preparation, implementation and post-selection activities, with learners practicing various operational resettlement tools. It builds on this foundation, providing deeper exploration of key topics such as mission team creation, handling unexpected situations, conducting a selection interview, briefings with stakeholders and refugees , decision-making and the Union Resettlement Framework Regulation. Interactive activities like case scenario analysis, group discussions, and role-playing ensure practical application of learning outcomes.

### LEARNING OUTCOMES

At the end of this module, the learner will be able to:

#### Competences

1. Prepare the relevant activities to carry out a selection mission
2. Prepare the relevant activities to implement a selection mission
3. Prepare the relevant activities to finalise a selection mission

### DELIVERY METHOD

This module is delivered through a blended learning methodology (online and face-to-face). The self-paced component includes animated content, reading materials, and multiple-choice questions to help learners assess their progress. The interactive session focuses on complex topics through case

analysis, discussions, and role-playing.

## ASSESSMENT STRATEGY

The assessment involves analyzing a realistic case scenario aligned with the job tasks covered in the module. Learners will be provided with a Refugee Registration Form and required to respond to six open-ended questions, demonstrating their understanding and application of key concepts.

## Accredited module details

### *Accredited module*

**Duration** 20 hours online learning  
2 days face to face

**Number of ECTS** 2

**Language** English

**Assessment** 2 hours

## Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
Learners curriculum (Accredited)	Asylum & reception staff	Malta	20 hours	31/8/2026	12/10 to 6/11/2026	10-11/11/2026	26/11/2026

