

# Evidence assessment

## Evidence assessment

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## Key information

This module is being substantially revised in view of the New pact on migration and asylum.



## Target group

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Asylum officers



## EQF/MQF level

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Level 6



## Version

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Version 6 (2021)



## Entry requirements

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Full qualification at EQF Level 5 or equivalent



## Prerequisites

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Successfully passed Inclusion & Introduction to vulnerability OR at least 6 months of work experience in asylum and/or reception



## Assessment

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Case study



## Languages

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Portuguese, Slovak, Dutch, Spanish & Romanian

## Learning outcomes & description

### DESCRIPTION

The aim of this module is to outline the knowledge, skills and competences needed to apply the EUAA's structured method of evidence assessment when assessing an application for international protection so that the risk of subjectivity in individual cases is reduced.

This module explores how the material facts of a case are established through gathering, examining and comparing available pieces of evidence. It outlines the theoretical aspects and the relevant legislation from a practical perspective and applies the evidence assessment methodology that builds around the three different steps of information gathering, credibility assessment and risk assessment.

### LEARNING OUTCOMES

At the end of this module, the learner will be able to:

#### Knowledge

1. Describe the material facts and the pieces of evidence within an asylum claim according to EUAA structured method of evidence assessment.
2. Describe the credibility assessment to decide whether to accept or reject each material fact within an asylum claim according to the EUAA structured method of evidence assessment.
3. Describe the risk assessment for an asylum claim according to EUAA structured method of evidence assessment.

#### Skills

4. Identify the material facts and the pieces of evidence within an asylum claim according to EUAA structured method of evidence assessment.

5. **Conduct the credibility assessment to decide whether to accept or reject each material fact within an asylum claim according to the EUAA structured method of evidence assessment.**
6. **Conduct the risk assessment for an asylum claim according to EUAA structured method of evidence assessment.**

### **Competences**

7. **Carry out tasks related to identifying the material facts and the pieces of evidence within an asylum claim according to the EUAA structured method of evidence assessment**
8. **Carry out tasks related to conducting the credibility assessment to decide whether to accept or reject each material fact within an asylum claim according to the EUAA structured method of evidence assessment.**
9. **Carry out tasks related to conducting the risk assessment for an asylum claim according to EUAA structured method of evidence assessment.**

### **DELIVERY METHOD**

**This module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning uses learning activities that assess progress toward the learning outcomes and face-to-face sessions focus on complex elements, providing a comprehensive overview of the evidence-assessment methodology.**

### **ASSESSMENT STRATEGY**

**The final assessment consists of a task where learners evaluate a case study using the EUAA's structured method for evidence assessment in international protection claims. This task accounts for 100% of the final grade and reflects real job responsibilities.**

## **Accredited module details**

**Accredited module**

**Duration**            20 hours online learning  
                              2 days face-to-face

**Number of ECTS** 2

**Language**            English

**Assessment**        3 hours

## Training plan 2026

<b>Training plan</b>	<b>Target group</b>	<b>Loc.</b>	<b>Est. time for online studies</b>	<b>Reg. deadline</b>	<b>Online</b>	<b>Webinar / Face to face</b>	<b>Assessment</b>
<b>Learners curriculum (Accredited)</b>	<b>Asylum officials</b>	<b>Malta</b>	<b>30 hours</b>	-	-	-	-
<b>Content module assessment</b>	<b>Asylum officials</b>	<b>online</b>	<b>n/a</b>	-	-	-	-