

# Access to the asylum procedure: Making an application for international protection (version 2)

- [Key information](#)
- [Learning outcomes & description](#)
- [Accredited module details](#)
- [Training plan 2026](#)

## Key information

Updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation soon. Translation requests can already be submitted.



## Target group

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Officers who come into contact with persons who may need or wish to make an application for international protection



## EQF/MQF level

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Level 4



## Version

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**Version 2 (2026)**



## **Entry requirements**

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**Full qualification at EQF Level 3 or equivalent AND proficiency in English**



## **Prerequisites**

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**n/a**



## **Assessment**

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**Multiple choice questions based on case scenarios**



## **Languages**

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**English**

**Learning outcomes & description**

## **DESCRIPTION**

This module aims to provide learners with the knowledge and skills necessary to identify persons who may make an application for international protection to ensure access to the asylum procedure in compliance with Fundamental rights. It also provides the necessary knowledge and skills to provide the relevant information to persons who may wish to make an application for international protection in line with the EU asylum acquis.

## LEARNING OUTCOMES

At the end of this module, the learner will be able to:

### Knowledge:

1. Identifying indicators showing that a person may wish to make an application for international protection in different contexts related to access to the asylum procedures;
2. Identifying the rights and obligations of persons who may wish to apply for international protection, in accordance with the asylum procedure;?
3. Identifying indicators showing that a person may have special needs in different contexts related to access to the asylum procedure;?
4. Identifying the relevant information on the rights and obligations of persons who may wish to apply for international protection, and the appropriate communication technique;

### Skills:

5. Applying indicators showing that a person may wish to make an application for international protection in different contexts related to access to the asylum procedure;?
6. Applying the rights and obligations of persons who may wish to apply for international protection, in accordance with the asylum procedure;?
7. Applying indicators showing that a person may have special needs in different contexts related to access to the asylum procedure;
8. Selecting the relevant information on the rights and obligations of persons who may wish to apply for international protection, and the appropriate communication techniques.?

### Competences

9. Carry out tasks related to identifying indicators showing that a person may wish to make an application for international protection in different contexts related to access to the asylum procedure;?
10. Carry out tasks related to identifying the rights and obligations of persons who may wish to apply for international protection, in accordance with the asylum procedure;?
11. Carry out tasks related to identifying indicators showing that a person may have special needs in different contexts related to access to the asylum procedure;?and
12. Carry out tasks related to selecting the relevant information on the rights and obligations of persons who may wish to apply for international protection, and the appropriate communication techniques.?

## **DELIVERY METHOD**

This module can be delivered fully automatised online or face to face.

## **ASSESSMENT STRATEGY**

The assessment strategy is based on one assessment at the end of the module and is designed to assess the elements of the learning outcomes of the module.

Accredited module details

### *Accredited module*

**Duration**            **8 hours online learning**

**Number of ECTS** n/a

**Language**            **English**

**Assessment**            **1 hour**

## Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
Learners curriculum	Asylum & reception staff	online	8 hours	9/2/2026	24/3 to 8/4/2026	n/a	n/a

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