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Applicants with diverse SOGIESC

Key information

Learning outcomes & description

Accredited module details

Key information

> **This new pact-aligned version is available for translation.**

Target group

Asylum & reception workers

EQF/MQF level

Level 6

Version

Version 2 (2026)

Entry requirements

Full qualification at EQF Level 5 or equivalent AND proficiency in English

Prerequisites

Successfully passed Introduction to vulnerability AND Introduction to the legal framework on fundamental rights and international protection in the EU OR at least 3 months work experience in asylum and/or reception

Assessment

One assessment

Languages

English (version 2)

Spanish & Lithuanian (version 1)

Learning outcomes & description

DESCRIPTION

The aim of this module is to provide learners with the necessary knowledge of the potential challenges faced by applicants with claims for international protection based on Sexual Orientation, Gender Identity and Expression, and Sex Characteristics (SOGIESC). After completing the module, learners will be able to analyse the potential needs and adopt a sensitive approach when dealing with applicants with diverse SOGIESC in the whole asylum process.

This module focuses on the potential needs of applicants with diverse SOGIESC and adoption of a sensitive approach. It outlines the main terms and definitions related to the constantly evolving terminology, explores the international and EU legal framework that protects applicants with diverse SOGIESC by focusing on the identification and analysis of the special procedural guarantees and special reception needs, and presents the knowledge and skills needed to create communication which is inclusive, safe and open by exploring the core considerations of working effectively with applicants with diverse SOGIESC in asylum contexts

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Skill

1. **Explain potential challenges and associated impact potentially experienced by applicants with diverse SOGIESC in asylum contexts**

Competences

2. **Evaluate how the needs of applicants with diverse SOGIESC are addressed in asylum contexts in line with CEAS**

3. **Evaluate the approach of the official in relation to the needs of applicants with diverse SOGIESC.**

DELIVERY METHOD

The module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning uses learning activities that assess progress toward the learning outcomes and face-to-face sessions focus on complex cases of applicants with diverse SOGIESC that require discussions and work groups.

ASSESSMENT STRATEGY

The assessment strategy is based on one assessment at the end of the module and is designed to be authentic to the job tasks defined in this module.

Accredited module details

Accredited module

Duration	**30 hours online learning** **2 days face to face**
Number of ECTS	**2**
Language	**English**
Assessment	**2 hours**

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