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# Becoming an EUAA trainer and assessor

## [Key information](#)

## [Learning outcomes & description](#)

## [Accredited module details](#)

## [Training plan 2026](#)

## Key information

This module is not translated. It is available only in English.



## Target group

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**Future trainers and assessors responsible for delivering EUAA training modules and conducting assessments**



## EQF/MQF level

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Level 6



## Version

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Version 2 (2025)



## Entry requirements

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**Full qualification at EQF level 5, or equivalent (such as a high school diploma or any diploma that in your member state grants entry into a bachelor's degree programme), a 1 year of experience in the relevant area of expertise in the context of asylum, reception and/or didactics AND proficiency in English**



## Prerequisites

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**1 year professional experience in the area of expertise**



## Assessment

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## **Learning outcomes & description**

### **DESCRIPTION**

**The aim of this module is to prepare EUAA trainers and assessors to effectively deliver and assess EUAA training modules.**

**The module consists of two parts:**

- **Becoming an EUAA Trainer (BET) aims to develop the learners' training skills, focusing on didactics, adult learning, and the learner-centred approach.**
- **Becoming an EUAA Assessor (BEA) focuses on grading assessments, applying grading rubrics/scales, and providing feedback.**

**The online part provides delves into the role and responsibilities of a trainer and assessor in the learning process. Using a gamified approach, the exercises used are based on real life scenarios from the training environment.**

**Through the face-to-face (F2F) training, the learners will put into practice the knowledge they acquired during the online studies. Throughout the program, a consistent crosscutting focus is maintained on a learner-centred approach and the quality assurance of training and assessment processes.**

### **LEARNING OUTCOMES**

**At the end of this module, the learner will be able to:**

- 1. Describe the role and responsibilities of a trainer and assessor to ensure quality EUAA training and assessment**
- 2. Identify key principles of the learner centred approach in the context of EUAA training**

3. **Apply selected vocational training and learning methods to facilitate the learning and assessment processes in the context of EUAA training**
4. **Provide feedback relevant for the learner's individual learning progress and achievements**

## **DELIVERY METHOD**

**This module is delivered through a blended learning methodology (online, face-to-face and independent learning).**

## **ASSESSMENT STRATEGY**

The summative assessment of this module consists of two parts. The first part consists of a practical exercise where learners are requested to prepare and co-deliver a short simulation of a training activity. The second assessment part requires learners to act as assessors by assessing, grading and providing appropriate feedback to justify the grade. They will then take the role of verifiers and verify the grades of another assessor, justifying any differences of opinion. Successful completion of both parts is mandatory for the module's completion. Learners will be supported and guided by the trainers throughout the module and through formative assessments to prepare for the summative assessment.

# **Accredited module details**

### ***Accredited module***

**Duration**            **10 hours online learning**  
**4 days face to face**

**Number of ECTS** **2**

**Language**            **English**

**Assessment**        **2 hours**

# **Training plan 2026**

<b>Training plan</b>	<b>Target group</b>	<b>Loc.</b>	<b>Est. time for online studies</b>	<b>Reg. deadline</b>	<b>Online</b>	<b>Webinar / Face to face</b>	<b>Assessment</b>
<b>Trainers curriculum (Accredited)</b>	<b>Asylum &amp; reception staff</b>	<b>Malta</b>	<b>10 hours</b>	<b>9/2/2026</b>	<b>24/3 to 17/4/2026</b>	<b>21-24/4/2026</b>	<b>24/4/2026</b>
<b>Trainers curriculum (Accredited)</b>	<b>Asylum &amp; reception staff</b>	<b>Brussels</b>	<b>10 hours</b>	<b>16/3/2026</b>	<b>28/4 to 22/5/2026</b>	<b>26-29/5/2026</b>	<b>29/5/2026</b>
<b>Trainers curriculum (Accredited)</b>	<b>Asylum &amp; reception staff</b>	<b>Malta</b>	<b>10 hours</b>	<b>20/4/2026</b>	<b>2/6 to 19/6/2026</b>	<b>23-26/6/2026</b>	<b>26/6/2026</b>
<b>Trainers curriculum (Accredited)</b>	<b>Asylum &amp; reception staff</b>	<b>Dublin</b>	<b>10 hours</b>	<b>13/7/2026</b>	<b>25/8 to 18/9/2026</b>	<b>22-25/9/2026</b>	<b>25/9/2026</b>
<b>Trainers curriculum (Accredited)</b>	<b>Asylum &amp; reception staff</b>	<b>Malta</b>	<b>10 hours</b>	<b>17/8/2026</b>	<b>29/9 to 16/10/2026</b>	<b>20-23/10/2026</b>	<b>23/10/2026</b>
<b>Trainers curriculum (Accredited)</b>	<b>Asylum &amp; reception staff</b>	<b>Malta</b>	<b>10 hours</b>	<b>14/9/2026</b>	<b>27/10 to 20/11/2026</b>	<b>24-27/11/2026</b>	<b>27/11/2026</b>

It is accredited only when in Malta, not when in Brussels or Ireland