



**Please cite as:** EUAA, '[Management in the reception context](#)' in *Training Catalogue*, August 2022.

# Management in the reception context

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## Key information

Updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation soon.



### Target group

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Managers, directors & team leaders of reception facilities & agencies



### EQF/MQF level

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n/a



## Version

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Version 1 (2020)



## Entry requirements

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n/a



## Prerequisites

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n/a



## Assessment

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n/a



## Languages

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English, Czech, German & Greek

# Learning outcomes & description

## DESCRIPTION

The aim of this module is to enable managers in the reception field to develop competencies that will assist them in ensuring that their departments achieve good quality standards and levels of efficiency, in line with international and EU legal requirement.

This module covers various theoretical and practical aspects relating to the day-to-day duties of a manager working in the field of reception.

## LEARNING OUTCOME

At the end of this module, the learner will be able to:

1. Apply leadership and management theories, skills and tools in the reception context

## DELIVERY METHOD

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcome, and face-to-face sessions focus on complex elements that require discussion.

## Details

### Details

25 to 30 hours online learning

#### Duration

2 days face to face

## Training plan 2026

| <b>Training plan</b>       | <b>Target group</b>    | <b>Loc.</b>  | <b>Est. time for online studies</b> | <b>Reg. deadline</b> | <b>Online</b>            | <b>Webinar / Face to face</b> | <b>Assessment</b> |
|----------------------------|------------------------|--------------|-------------------------------------|----------------------|--------------------------|-------------------------------|-------------------|
| <b>Learners curriculum</b> | <b>Reception staff</b> | <b>Malta</b> | <b>25 to 30 hours</b>               | <b>2/3/2026</b>      | <b>14/4 to 29/5/2026</b> | <b>2-3/6/2026</b>             | <b>n/a</b>        |
|                            |                        |              |                                     |                      |                          |                               |                   |
|                            |                        |              |                                     |                      |                          |                               |                   |
|                            |                        |              |                                     |                      |                          |                               |                   |

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