Please cite as: EUAA, 'Age assessment (Level 1): Foundations' in *Training Catalogue*, Avgust 2022.

Age assessment (Level 1): Foundations

Key information

Learning outcomes & description

Details

Training plan 2026

Key information

> **Updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation.**

Target group

Reception & asylum officials working with children

EQF/MQF level

Level 6

Version

Version 1 (2026)

Entry requirements

A qualification at EQF level 5 or equivalent AND proficiency in English

Prerequisites

Successfully passed Best interests of the child OR at least 1 year work experience with children in the asylum process

Assessment

n/a

Languages

English

Learning outcomes & description

DESCRIPTION

The aim of this module is to provide learners with knowledge and skills to identify situations in which the age assessment process should be initiated based on indicators

and information available in compliance with the specific rights and safeguard of the child and in accordance with the international and EU law.

In addition, the module aims to equip learners to verify whether the age assessment methods are applied according to a multidisciplinary and cascade approach as prescribed in the Asylum Procedure Regulation.

Finally, the module provides knowledge and skills to enable learners to verify whether the best interests of the child, the specific rights and safeguards of the child as well as the necessary supporting measures are applied throughout the age assessment process but also immediately after the conclusion of the process.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. **Identify situations in which the age assessment process should be initiated based on indicators**

   and information available in compliance with the specific rights and safeguard of the child according to international and EU law.

2. **Describe the age assessment process in accordance with a multidisciplinary and cascade approach in respect with the best interests of the child as well as the rights and safeguards of the child guaranteed in international and EU law.**

3. **Describe the different age assessment methods as well as their impact on children and their specific vulnerability.**

   Skills

4.

Propose relevant supporting measures to be taken to ensure the best interests of the child, the specific rights and safeguards of the child as well as the necessary supporting measures are applied throughout the age assessment process.

DELIVERY METHOD

This module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning uses learning activities that assess progress toward the learning outcomes and face-to-face sessions focus on complex elements that require discussion and physical practice.

Details

Non-accredited module

Duration	**10 hours online learning** **1.5 days face-to-face**
Number of ECTS	**not accredited yet**
Language	**English**
Assessment	**n/a**

Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
Learners curriculum	**Asylum & reception staff**	**Malta**	**10 hours**	**23/11/2026**	**5/1 to 22/1/2027**	**26-27/1/2027**	**n/a**

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