Please cite as: EUAA, 'Introduction to complementary pathways' in *Training Catalogue*, Avgust 2022.

Introduction to complementary pathways

Key information

Learning outcomes & description

Accredited module details

Training plan 2026

Key information

Due to the nature of resettlement activities, modules in this thematic area are not translated and are available only in English.

Target group

Resettlement & humanitarian admission officers

EQF/MQF level

Level 5

Version

Version 1 (2025)

Entry requirements

Full qualification at EQF Level 4 or equivalent AND proficiency in English

Prerequisites

n/a

Assessment

One assessment

Languages

English

Learning outcomes & description

DESCRIPTION

The aim of this module is to provide learners with the knowledge of legal avenues , additional and complementary to resettlement, drawing on good practices implemented on a European and global level. It will enable learners to identify the key components and processes of these different avenues and prepare them to participate in activities related to the use of complementary pathways.

This module addresses the concept of complementary pathways, their objectives, and their relationship with resettlement. It explores key benefits, relevant international and EU policies, and essential protection principles. Learners will gain insight into potential challenges and best practices in implementation. Additionally, the module outlines the main types of complementary pathways, including those based on humanitarian needs, family reunification, work, education, and sponsorship, while providing practical examples from the EU+ countries and beyond.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. **Identify the objectives and central principles of complementary pathways and the applicable EU and international legal framework**

2. **Identify the different complementary pathways, their key considerations and main stakeholders involved**

Skill

3. **Apply key considerations of complementary pathways to plan for their implementation**

Competence

4. **Participate in carrying out tasks relating to the implementation of complementary pathways**

DELIVERY METHOD

This module is delivered online, enabling self-paced learning.

ASSESSMENT STRATEGY

The assessment strategy consists of a single assessment divided into two thematic groups including multiple-choice, drag-and-drop, and fill-in-the-blank exercises to assess learners' understanding of complementary pathways.

Accredited module details

Accredited module

Duration	**10 hours online learning**
Number of ECTS	**1**
Language	**English**
Assessment	**1 hour**

Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
Learners curriculum (Accredited)	**Asylum & reception staff**	**online**	**10 hours**	**28/9/2026**	**10/11 to 26/11/2026**	**n/a**	**11/12/2026**

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment

© European Union Agency for Asylum 2026 | Email: info@euaa.europa.eu