Please cite as: EUAA, 'Introduction to ethical and professional standards' in *Training Catalogue*, Avgust 2022.

Introduction to ethical and professional standards

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Key information

This new pact-aligned version is available for translation.

Target group

Asylum and reception officers

EQF/MQF level

Level 5

Version

Version 2 (2026)

Entry requirements

Full qualification at EQF Level 4 or equivalent AND proficiency in English

Prerequisites

n/a

Assessment

Case-based multiple-choice assessment

Languages

English, Czech, German, Greek, Spanish, Polish, Portuguese, Romanian, Maltese, Slovak & Swedish (version 2)

Russian, Albanian, Macedonian, Serbian (version 1)

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with the fundamental principles of professional standards, ethical codes and values in the asylum and reception contexts.

It covers the principles of confidentiality, accountability and behaviours to ensure a professional and respectful service in the workplace.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. **Recognise ethical and professional standards, including confidentiality in asylum and reception contexts.**
2. **Recognise aspects of cultural diversity and sensitivity in asylum-related professional contexts.**
3. **Recognise breaches of asylum-related ethical codes and values and their potential consequences.**
4. **Identify behaviours that promote a professional and respectful service in multicultural asylum and reception contexts.**

Skills

5. **Apply ethical and professional standards, including confidentiality in asylum and reception contexts.**
6. **Apply sensitivity in asylum-related professional contexts.**
7. **Mitigate breaches of asylum-related ethical codes and values and their potential consequences.**
8. **Apply behaviours that promote a professional and respectful service in multicultural asylum and reception contexts.**

Competences

9. **Carry out tasks related to recognising ethical and professional standards, including confidentiality in asylum and reception contexts.**

10. **Carry out tasks related to recognising aspects of cultural diversity and sensitivity in asylum-related professional contexts.**

11. **Carry out tasks related to recognising breaches of asylum-related ethical codes and values and their potential consequences.**

12. **Carry out tasks related to identifying behaviours that promote a professional and respectful service in multicultural asylum and reception contexts.**

DELIVERY METHOD

This module is delivered entirely online, through self-paced learning.

ASSESSMENT STRATEGY

The assessment strategy is based on one assessment conducted at the end of the module.

The assessment is scenario-based composed of multiple-choice questions on the application of the ethical reasoning and is designed to assess learners' knowledge, skills and competences in relation to the learning outcomes of the module.

Accredited module details

Accredited module details

Duration **6 hours online learning (self-paced)**

Number of ECTS **1**

Accredited module details

Language	**English**
Assessment	**1 hour**

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