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Interviewing vulnerable persons

Key information

Learning outcomes & description

Details

Key information

This module is not translated anymore. It will be replaced by new pact aligned modules *Interviewing and assessing cases of applicants with diverse SOGIESC (IACAD - SOGIESC)*, *Interviewing and assessing cases of trafficking in human beings & Interviewing and assessing cases of children.*

Target group

Asylum case officers

EQF/MQF level

n/a

Version

Version 4 (2018)

Entry requirements

n/a

Prerequisites

n/a

Assessment

n/a

Languages

English, Romanian, Slovene, German, Slovak, Dutch, Turkish, Greek, French,

Macedonian, Polish, Arabic, Spanish, Russian & Portuguese

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with the knowledge, skills and competences related to interviewing vulnerable persons in the context of international protection procedures.

It covers the legal framework, the definition of vulnerability, applicants' norms, the identification of the most common vulnerabilities, factors that hamper disclosure, difficult interview situations, and self-care after challenging interviews, with a focus on safeguarding applicants with special needs and ensuring professional and effective case handling.

It prepares learners to apply this knowledge in the context of conducting and following up interviews, protecting applicants with special needs, and preparing cases for the next steps in the process.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. **Identify special procedural needs and the effect they may have on the application for international protection.**

Skills

2. **Apply an appropriate approach to establishing a rapport and facilitating disclosure from a vulnerable applicant.**

Competences

3. **Conduct an interview with a vulnerable person taking into account the legal, procedural and social contexts affecting the applicant.**

DELIVERY METHOD

This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.

The online component focuses on learning activities that assess progress toward the learning outcomes, and the face-to-face sessions focus on complex elements that require discussion.

Details

	Details
Duration	**25 to 30 hours online learning (self-paced) & 2 days face-to-face**

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