

Children in the asylum process

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Key information

THIS MODULE IS AVAILABLE FOR TRANSLATION



TARGET GROUP

Asylum and reception officials



ESQF LEVEL

Level 6



DURATION

11h online learning

10h independent learning (essential readings)

1.5 days of face-to-face

2h assessment tasks



LANGUAGES

English



VERSION

Version 1 (2023)



ENTRY REQUIREMENTS & PREREQUISITES

Successfully passed Introduction to vulnerability, Introduction to communication for asylum and reception practitioners AND Introduction to ethical and professional standards OR at least 6 months work experience in asylum and reception.

Description

The aim of this module is to prepare learners to address child-specific needs related to potential child-specific vulnerabilities and to assess the child's level of understanding of the situation in the different stages of the asylum process.

This module focuses on the concept of the best interests of the child, the legal framework and specific rights of children, as well as their vulnerabilities throughout the asylum process.

LEARNING OUTCOMES

1. Identify indicators of a child's specific vulnerability within the asylum process and their special needs
2. Identify the child specific rights in the asylum process in line with the international and EU legal framework
3. Identify the procedural safeguards applicable to children and their specific needs in the asylum process.
4. Propose relevant actions to be taken based on the special needs and the best interests of the child within the asylum process.
5. Apply child-friendly and age-appropriate communication to facilitate the child's participation in the asylum process..

This module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning uses learning activities that assess progress toward the learning outcomes and face-to-face sessions focus on child-specific needs related to potential child-specific vulnerabilities that require discussions and work groups.

The assessment strategy is based on one assessment at the end of the module and is designed to assess the elements of the learning outcomes of the module.

Training plan 2024

TRAINING PLAN	TARGET GROUP	LOCATION	REGISTRATION DEADLINE
Learners curriculum	Asylum and reception staff	Malta	21st May 2024
Content module assessment	Asylum and reception staff	online	21st May 2024