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# Summary table: Education - Preparatory classes and vocational training

Operational standards and indicators on the reception conditions of unaccompanied minors			
Chapter	Subchapter	Standard	Indicators
7. Education - Preparatory classes and vocational training	Access to the education system and other education arrangements	<p><b>31.</b> Ensure effective access to the education system under similar conditions as nationals and no later than three months from the date on which the application for international protection was lodged.</p>	<p><b>31.1</b> All unaccompanied children have access to the education system in similar condition to nationals.</p> <p><b>31.2</b> All unaccompanied children reached the age of majority should be able to continue the secondary education.</p> <p><b>31.3</b> Education is available outside the reception centre at a reasonable distance or inside the reception centre and if needed the child is accompanied by the child reception staff or the legal representative.</p> <p><b>31.4</b> Unaccompanied children who are enrolled in school or other education arrangements are enabled to participate in cross-border or national school trips.</p>
		<p><b>32.</b> Ensure access to other education arrangements where access to the education system is temporarily not possible due to the specific circumstances in the MS or the specific situation of the child.</p>	<p><b>32.1</b> Specific arrangements are made for unaccompanied children where the education services are provided within the accommodation facilities or at other suitable locations.</p> <p><b>32.2</b> Specific arrangements are made for applicants for international protection with special needs.</p>

<p><b>7.2</b> Preparatory classes</p>	<p><b>33.</b> Ensure access to and participation in the education system.</p>	<p><b>33.1</b> All unaccompanied children should have access to internal or external preparatory classes, including language classes, when necessary, in order to facilitate their access to and participation in the education system.</p> <p><b>33.2</b> Internal or external arrangements, including infrastructure, curriculum, and trained staff, are in place to ensure effective preparatory classes in line with the needs of the children.</p>
<p><b>7.3</b> Access to vocational training</p>	<p><b>34.</b> Ensure access to vocational training when mainstream classes are not considered in the best interests of the child.</p>	<p><b>34.1</b> Unaccompanied children should have access to vocational training irrespective of the recognition of their previous education.</p>
		<p><b>34.2</b> Specific arrangements are in place for unaccompanied children with special needs.</p>



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