Please cite as: EUAA, 'Pre-departure phase in the context of resettlement and humanitarian admission' in *Training Catalogue*, Sierpień 2022.

Pre-departure phase in the context of resettlement and humanitarian admission

Key information

Learning outcomes & description

Accredited module details

Key information

Due to the nature of resettlement activities, modules in this thematic area are not translated and are available only in English.

Target group

Resettlement officers

EQF/MQF level

Level 6



Version

Version 1 (2026)



Entry requirements

Full qualification at EQF Level 5 or equivalent AND proficiency in English



Prerequisites

Successfully passed Introduction to resettlement and humanitarian admission OR at least 3 months of work experience in the asylum/reception field



Assessment

Simulation-based assessment



Languages

English

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with the knowledge, skills and competences needed to prepare and coordinate activities related to the pre-departure phase in the context of resettlement and humanitarian admission.

It covers the key tasks involved in the preparation, implementation and completion of the pre-departure process, with a focus on organizing and delivering orientation sessions, managing expectations, and coordinating essential practical arrangements.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. Outline activities to plan and prepare for departure and for pre-departure orientation sessions.

Skills

2. Propose activities relevant to finalize the pre-departure phase with key stakeholders.

Competences

3. **Carry out activities relevant to the implementation of information provision and pre-departure orientation sessions.**

DELIVERY METHOD

This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.

The online component focuses on animated content, reading materials, and multiple-choice questions to help learners assess their progress and face-to-face session focuses on complex topics through case analysis, discussions, and role-playing.

ASSESSMENT STRATEGY

The assessment strategy is based on one assessment divided in two parts, which will take place partially online (a written report) and partially during the face-to-face session (a role play).

The assessment is based on the problem-based learning methodology and is designed to assess all learning outcomes of the module.

Accredited module details

Accredited module details

Duration	**15 hours online learning (self-paced)** **2 days face-to-face**
Number of ECTS	**2**
Language	**English**
Assessment	**2 hours**

© European Union Agency for Asylum 2026 | Email: info@euaa.europa.eu