

# Evidence assessment

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## Key information

This module is not translated anymore. It will be replaced by the new pact aligned module [Evidence and risk assessment](#).



### Target group

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Asylum officers



EQF/MQF level

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## Level 6



## Version

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Version 6 (2021)



## Entry requirements

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**Full qualification at EQF Level 5 or equivalent, proficiency in English AND basic digital competences necessary to use the EUAA IT system supporting learning and training activities**



## Prerequisites

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**Successfully passed Inclusion OR at least 6 months of work experience in asylum and/or reception**



## Assessment

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Case study



## Languages

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**Portuguese, Slovak, Dutch, Spanish, Lithuanian & Romanian**

## Learning outcomes & description

## **DESCRIPTION**

The aim of this module is to outline the knowledge, skills and competences needed to apply the EUAA's structured method of evidence assessment when assessing an application for international protection so that the risk of subjectivity in individual cases is reduced.

Learners will be provided with the knowledge and skills necessary in order to apply the EUAA structured method of Evidence Assessment when assessing an application for international protection. The EUAA evidence assessment methodology builds around three different and distinct steps: gathering information, credibility assessment, risk assessment.

## **LEARNING OUTCOMES**

At the end of this module, the learner will be able to:

### **Knowledge**

1. Describe the material facts and the pieces of evidence within an asylum claim according to EUAA structured method of evidence assessment.
2. Describe the credibility assessment to decide whether to accept or reject each material fact within an asylum claim according to the EUAA structured method of evidence assessment.
3. Describe the risk assessment for an asylum claim according to EUAA structured method of evidence assessment.

### **Skills**

4. Identify the material facts and the pieces of evidence within an asylum claim according to EUAA structured method of evidence assessment.
5. Conduct the credibility assessment to decide whether to accept or reject each material fact within an asylum claim according to the EUAA structured method of evidence assessment.
6. Conduct the risk assessment for an asylum claim according to EUAA structured method of evidence assessment.

### **Competences**

7. Carry out tasks related to identifying the material facts and the pieces of evidence within an asylum claim according to the EUAA structured method of evidence assessment
8. Carry out tasks related to conducting the credibility assessment to decide whether to accept or reject each material fact within an asylum claim according to the EUAA structured method of evidence assessment.
9. Carry out tasks related to conducting the risk assessment for an asylum claim according to EUAA structured method of evidence assessment.

## **DELIVERY METHOD**

This module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning uses learning activities that assess progress toward the learning outcomes and face-to-face sessions focus on complex elements, providing a comprehensive overview of the evidence-assessment methodology.

## **ASSESSMENT STRATEGY**

The final assessment consists of a task where learners evaluate a case study using the EUAA's structured method for evidence assessment in international protection claims. This task accounts for 100% of the final grade and reflects real job responsibilities.

# **Accredited module details**

### ***Accredited module***

**Duration**            21 hours online learning  
                             2 days face-to-face

**Number of ECTS** 2

**Language**         English

**Assessment**      3 hours

# Training plan 2026

<b>Training plan</b>	<b>Target group</b>	<b>Loc.</b>	<b>Est. time for online studies</b>	<b>Reg. deadline</b>	<b>Online</b>	<b>Webinar / Face to face</b>	<b>Assessment</b>
<b>Learners curriculum (Accredited)</b>	<b>Asylum officials</b>	<b>Malta</b>	<b>21 hours</b>	-	-	-	-
<b>Content module assessment</b>	<b>Asylum officials</b>	<b>online</b>	<b>n/a</b>	-	-	-	-

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