Please cite as: EUAA, 'Introduction to ethical and professional standards' in *Training Catalogue*, Sierpień 2022.

Introduction to ethical and professional standards

Key information

Learning outcomes & description

Accredited module details

Training plan 2026

Key information

This new pact-aligned version is available for translation.

Target group

Asylum and reception workers

EQF/MQF level

Level 5

Version

Version 2 (2026)

Entry requirements

Full qualification at EQF Level 4 or equivalent AND proficiency in English

Prerequisites

n/a

Assessment

Scenario-based multiple choice questions

Languages

English, Czech, German, Greek, Spanish, Polish, Portuguese, Maltese & Slovak (version 2)

Russian, Albanian, Macedonian and Serbian (version 1)

Learning outcomes & description

DESCRIPTION

This module aims to introduce the fundamental principles of professional standards, ethical codes and values in the asylum and reception contexts. It will explore the principles of confidentiality, accountability and behaviours to ensure a professional and respectful service in the workplace.

This module focuses on the fundamental principles of professional standards, ethical codes and values in the asylum and reception contexts.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. **Recognise ethical and professional standards, including confidentiality in asylum and reception contexts.**

2. **Recognise aspects of cultural diversity and sensitivity in asylum-related professional contexts**

3. **Recognise breaches of asylum-related ethical codes and values and their potential consequences**

4. **Identify behaviours that promote a professional and respectful service in multicultural asylum and reception contexts**

Skills

5. **Apply ethical and professional standards, including confidentiality in asylum and reception contexts.**

6. **Apply sensitivity in asylum-related professional contexts**

7. **Mitigate breaches of asylum-related ethical codes and values and their potential consequences**

8. **Apply behaviours that promote a professional and respectful service in multicultural asylum and reception contexts**

Competences

9. **Carry out tasks related to recognising ethical and professional standards, including confidentiality in asylum and reception contexts**

10. **Carry out tasks related to recognising aspects of cultural diversity and sensitivity in asylum-related professional contexts**

11. **Carry out tasks related to recognising breaches of asylum-related ethical codes and values and their potential consequences**

12. **Carry out tasks related to identifying behaviours that promote a professional and respectful service in multicultural asylum and reception contexts**

DELIVERY METHOD

The module is delivered online with self-paced, scenario-based learning. It includes interactive elements like animations and storytelling.

ASSESSMENT STRATEGY

The assessment strategy is based on case studies from the asylum and reception field, presenting ethical and professional challenges relevant to the workplace. Learners are given scenarios addressing topics like confidentiality, cultural diversity, breaches of ethical codes, and professional service. Each scenario is followed by multiple-choice questions that assess the learner's ability to apply ethical reasoning.

Accredited module details

Accredited module

Duration **6 hours online learning**

Number of ECTS **1**

Language **English**

Assessment **1 hour**

Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
Learners curriculum (Accredited)	**Asylum & reception staff**	**online**	**6 hours**	**20/4/2026**	**2/6 to 12/6/2026**	**n/a**	**30/6/2026**

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