Please cite as: EUAA, 'Reception of vulnerable persons: needs assessment and design of interventions (Block B)' in *Training Catalogue*, August 2022.

Reception of vulnerable persons: needs assessment and design of interventions (Block B)

[Key information](#)

[Learning outcomes & description](#)

[Accredited module details](#)

Key information

> **This new pact-aligned version is available for translation**

Target group

Reception officers

EQF/MQF level

Level 6

Version

Version 3 (2025)

Entry requirements

Full qualification at EQF Level 5 or equivalent AND proficiency in English

Prerequisites

Successfully passed Reception of vulnerable persons: Identification of vulnerability and provisions of initial support (Block A) OR at least 6 months of work experience in asylum and/or reception

Assessment

Case-based assessment

Languages

English, Italian, Spanish, Albanian, Macedonian & Serbian (version 3)

The older version, which is not available for translation, is available is these languages:

Czech, German, Slovak & Lithuanian (version 1)

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with knowledge and skills to address special reception needs by creating, tailoring, and periodically reviewing personalized reception plans, ensuring that the support provided aligns with each applicant's specific circumstances and evolving requirements.

It covers the main vulnerabilities and how they can affect an individual's reception needs, such as accommodation, healthcare, or access to specialized support services.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. **Describe how to assess applicants' special reception needs by applying three main steps of the needs assessment.**

2. **Describe how to design and review interventions within the asylum applicants' personal reception plan in the context of actual and evolving vulnerabilities in a SMART way.**

Skills

3. **Assess applicants' special reception needs by applying three main steps of the needs assessment – identify the problems, the goals and the needs.**

4. **Design and review interventions within the asylum applicants' personal reception plan in the context of actual and evolving vulnerabilities in a SMART way.**

Competences

5. **Carry out tasks related to assessing applicants' special reception needs by applying three main steps of the needs assessment.**

6. **Carry out tasks related to designing and reviewing interventions within the asylum applicants' personal reception plan in the context of actual and evolving vulnerabilities in a SMART way.**

DELIVERY METHOD

This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.

The online component focuses on learning activities to help learners track their progress, and face-to-face sessions focus on complex elements, featuring case studies, discussions on best practices.

ASSESSMENT STRATEGY

The assessment strategy is based on one assessment conducted at the end of the module.

The assessment consists of two parts and is based on a case scenario. It is designed to assess learners' knowledge and skills in relation to the learning outcomes of the module.

Accredited module details

Accredited module details

Duration	**16 hours online learning (self-paced) and 1.5 days face-to-face**
Number of ECTS	**2**
Language	**English**

Accredited module details

Assessment	**1 hours**

© European Union Agency for Asylum 2026 | Email: info@euaa.europa.eu