



**Please cite as:** EUAA, '[Interviewing and assessing cases of applicants with diverse SOGIESC](#)' in *Training Catalogue*, augustus 2022.

# Interviewing and assessing cases of applicants with diverse SOGIESC

[Key information](#)

[Learning outcomes & description](#)

[Module details](#)

[Training plan 2026](#)

## Key information

Updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation soon. Translation requests can already be submitted.



### Target group

---

Case workers & legal professionals



## EQF/MQF level

---

Level 7



## Version

---

Version 1 (2026)



## Entry requirements

---

Full qualification at EQF Level 6 or equivalent AND proficiency in English



## Prerequisites

---

Successfully passed Inclusion, Asylum Interview Method, Evidence Assessment and Applicants with diverse SOGIESC OR 6 months experience in interviewing and/or assessing applications on international protection



## Assessment

---

One assessment



## Languages

---

English

## Learning outcomes & description

### DESCRIPTION

This module aims to provide learners with the necessary knowledge and skills to conduct asylum interviews and assess evidence in cases of applicants with diverse SOGIESC, and determine if the applicant qualifies for refugee status in line with the Qualifications Regulation.

### LEARNING OUTCOMES

At the end of this module, the learner will be able to:

1. Apply advanced interviewing strategies to plan, prepare, conduct and document interviews with applicants with diverse SOGIESC
2. Evaluate evidence, interview transcripts and specific relevant Country of Origin Information against legal requirements for cases of diverse SOGIESC
3. Justify, in fact and in law, decisions on cases of applicants with diverse SOGIESC.

### DELIVERY METHOD

The module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning uses learning activities that assess progress toward the learning outcomes and face-to-face sessions on managing complex cases of diverse SOGIESC that require discussions and work groups.

### ASSESSMENT STRATEGY

The assessment strategy is based on a practice-oriented case study where learners apply the module's knowledge and skills to design an interview, analyse evidence, assess credibility and risk, and draft a

justified asylum decision, supported by feedback and consultation with trainers.

## Module details

### *Module details (Module pending accreditation)*

<b>Duration</b>	<b>30 hours online learning</b>
	<b>2 days face to face</b>
<b>Number of ECTS</b>	<b>Not yet accredited</b>
<b>Language</b>	<b>English</b>
<b>Assessment</b>	<b>3 hours</b>

## Training plan 2026

<b>Training plan</b>	<b>Target group</b>	<b>Loc.</b>	<b>Est. time for online studies</b>	<b>Reg. deadline</b>	<b>Online</b>	<b>Webinar / Face to face</b>	<b>Assessment</b>
Learners curriculum	Asylum staff	Malta	30 hours	5/10/2026	17/11/2026 to 15/1/2027	19-20/1/2027	n/a