

**Please cite as:** EUAA, 'Pre-departure phase in the context of resettlement and humanitarian admission' in *Training Catalogue*, augustus 2022.

# Pre-departure phase in the context of resettlement and humanitarian admission

## Key information

## Learning outcomes & description

## Accredited module details

## Key information

**Due to the nature of resettlement activities, modules in this thematic area are not translated and are available only in English.**



**Target group**

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**Resettlement officers**



## EQF/MQF level

**Level 6**



## Version

**Version 1 (2026)**



## Entry requirements

**Full qualification at EQF Level 5 or equivalent AND proficiency in English**



## Prerequisites

**Successfully passed Introduction to resettlement and humanitarian admission OR at least 3 months of work experience in the asylum/reception field**



## Assessment

**Simulation-based assessment**



**Languages**

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**English**

# Learning outcomes & description

## DESCRIPTION

**This module aims to provide learners with the knowledge, skills and competences needed to prepare and coordinate activities related to the pre-departure phase in the context of resettlement and humanitarian admission.**

**It covers the key tasks involved in the preparation, implementation and completion of the pre-departure process, with a focus on organizing and delivering orientation sessions, managing expectations, and coordinating essential practical arrangements.**

## LEARNING OUTCOMES

**At the end of this module, the learner will be able to:**

### ***Knowledge***

1. Outline activities to plan and prepare for departure and for pre-departure orientation sessions.

### ***Skills***

2. Propose activities relevant to finalize the pre-departure phase with key stakeholders.

### ***Competences***

3. **Carry out activities relevant to the implementation of information provision and pre-departure orientation sessions.**

### DELIVERY METHOD

**This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.**

**The online component focuses on animated content, reading materials, and multiple-choice questions to help learners assess their progress and face-to-face session focuses on complex topics through case analysis, discussions, and role-playing.**

### ASSESSMENT STRATEGY

**The assessment strategy is based on one assessment divided in two parts, which will take place partially online (a written report) and partially during the face-to-face session (a role play).**

**The assessment is based on the problem-based learning methodology and is designed to assess all learning outcomes of the module.**

# Accredited module details

***Accredited module details***

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|---|---|
| **Duration** | **15 hours online learning (self-paced)**<br>**2 days face-to-face** |
| **Number of ECTS** | **2** |
| **Language** | **English** |
| **Assessment** | **2 hours** |

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