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Safe and healthy reception environments: A prevention-focused approach to safety risks, health conditions, substance use

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Key information

> **This new pact-aligned version is available for translation**

Target group

Reception officers

EQF/MQF level

Level 5

Version

Version 1 (2026)

Entry requirements

Full qualification at EQF Level 4 or equivalent AND proficiency in English

Prerequisites

Successfully passed Health, safety and security in reception OR at least 6 months work experience in asylum and reception

Assessment

n/a

Languages

English

Learning outcomes & description

DESCRIPTION

The aim of this module is to enable learners to respond to some of the main risks related to the safety and health of applicants in reception, such as those related to violation of house rules, sudden influx, gender-based violence, trafficking of human beings. The module will also enable learners to create, in collaboration with main stakeholders, inclusive and safe reception environments through preventing the emergence or deterioration of (mental) health conditions and substance use in reception.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

1. **Propose appropriate response options for some of the main risks related to the safety and health of applicants in reception environments**

2. **Review and design interventions to create inclusive and safe reception environments in collaboration with main stakeholders**

DELIVERY METHOD

This module follows a blended learning approach, combining asynchronous self-paced learning with synchronous face-to-face sessions. The asynchronous component includes learning activities to support progress and self-assessment, while the face-to-face session focuses on complex topics requiring discussion and practice.

Non-accredited module details

Non-accredited module

Duration	**24 hours online learning** **1 day and a half face to face**

Non-accredited module

Number of ECTS **n/a**

Language **English**

Assessment **n/a**

Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
Learners curriculum	**Reception staff**	**Malta**	**24 hours**	**23/3/2026**	**12/5 to 12/6/2026**	**16-17/6/2026**	**n/a**

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