**Please cite as:** EUAA, 'Country of Origin Information - Advanced' in *Training Catalogue*, August 2022.

# Country of Origin Information - Advanced


## Key information

## Learning outcomes & description

## Accredited module details


## Key information

**This new pact-aligned version is available for translation.**

### Target group

**Asylum officers, asylum case officers and COI researchers**

### EQF/MQF level

**Level 6**

## Version

**Version 1 (2025)**

## Entry requirements

**Full qualification at EQF Level 5 or equivalent AND proficiency in English**

## Prerequisites

**Successfully passed Introduction to country of origin information OR at least 3 months of work experience as a case officer or COI researcher**

## Assessment

**Case-based assessment**

## Languages

**English**

# Learning outcomes & description

## DESCRIPTION

**This module aims to provide learners with advanced knowledge and skills related to Country of Origin Information (COI).**

**It covers COI research principles and strategy, with a focus on special contexts of research, such as vulnerable groups, serious harm as defined in Article 15c of the Qualification Regulation and exclusion. In addition.**

**It prepares learners to develop the skills of drafting and presenting COI products by applying the techniques of quoting, rephrasing/paraphrasing, summarising, and synthesising the information, and ensuring that COI products are drafted respecting applicable quality standards.**

## LEARNING OUTCOMES

**At the end of this module, the learner will be able to:**

### ***Skills***

1. Apply the appropriate strategy/strategies when researching Country of Origin Information.

2. **Apply the available techniques to construct useful COI products.**

3. **Ensure that COI products meet quality standards.**

### ***Competences***

4. **Decode fundamental aspects of the research topics of vulnerable groups, Article 15(c) QR and exclusion.**

## DELIVERY METHOD

**This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.**

**The online component and the face-to-face session equally focus on achieving the learning outcomes of the module by adopting an interactive approach to ensure the active engagement of learners in the learning process. For instance, the online component provides infographics, animations, practical examples, case-based scenarios, assignments, and reflection exercises, while the face-to-face session provides group activities based on case scenarios and plenary discussions.**

### ASSESSMENT STRATEGY

**The assessment strategy is based on one assessment divided in two parts, conducted at the end of the module.**

**The assessment is scenario-based and is designed to assess learners' knowledge and skills in relation to the learning outcomes of the module.**

# Accredited module details

***Accredited module details***

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|---|---|
| **Duration** | **15 hours online learning (self-paced)**<br>**and 1.5 days face-to-face** |
| **Number of ECTS** | **2** |
| **Language** | **English** |
| **Assessment** | **3 hours** |

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