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Children in the asylum process

Key information

Learning outcomes & description

Accredited module details

Key information

> **This new pact-aligned version is available for translation**



Target group

Asylum & reception officers



EQF/MQF level

Level 6



Version

Version 2 (2026)

Entry requirements

Full qualification at EQF Level 5 or equivalent AND proficiency in English

Prerequisites

Successfully passed Introduction to communication for asylum and reception practitioners & Introduction to vulnerability and special needs OR at least 3 months work experience in asylum and/or reception

Assessment

Case-based assessment

Languages

English (version 2)

Spanish & Romanian (version 1)

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with knowledge and skills to address child-specific needs related to potential child-specific vulnerabilities and to assess the child's level of understanding of the situation in the different stages of the asylum process.

It covers the concept of the best interests of the child, the legal framework, and specific rights of children, as well as their vulnerabilities, throughout the asylum process, for all officers who are likely to come into direct or indirect contact with children.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. Identify indicators of child-specific vulnerabilities within the asylum process and their special needs.

2. **Identify the child-specific rights in the asylum process in line with the international and EU legal framework.**

3. **Identify the safeguards applicable to children and their specific needs in the asylum process.**

Skills

4. **Select appropriate communication settings to facilitate the child's participation in the asylum process.**

Competences

5. **Propose relevant actions to be taken based on the special needs and the best interests of the child within the asylum process.**

DELIVERY METHOD

This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.

The online component focuses on learning activities that assess progress toward the learning outcomes, and the face-to-face sessions focus on child-specific needs related to potential child-specific vulnerabilities that require discussions and work groups.

ASSESSMENT STRATEGY

The assessment strategy is based on one assessment conducted at the end of the module.

The assessment is based on a case scenario in a form of a video, with six questions covering tasks such as identifying vulnerability indicators, proposing actions to implement rights and safeguards, and appraising understanding and rapport-building with a child.

Accredited module details

Accredited module details

Duration	**15 hours online learning (self-paced)** **2 days face-to-face**
Number of ECTS	**2**
Language	**English**
Assessment	**2 hours**

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