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# Interviewing vulnerable persons


## Key information

## Learning outcomes & description

## Details


## Key information

**This module is not translated anymore. It will be replaced by new pact aligned modules *Interviewing and assessing cases of applicants with diverse SOGIESC (IACAD - SOGIESC)*, *Interviewing and assessing cases of trafficking in human beings & Interviewing and assessing cases of children.***

### Target group

**Asylum case officers**

### EQF/MQF level

**n/a**

## Version

**Version 4 (2018)**

## Entry requirements

**n/a**

## Prerequisites

**n/a**

## Assessment

**n/a**

## Languages

**English, Romanian, Slovene, German, Slovak, Dutch, Turkish, Greek, French,**

**Macedonian, Polish, Arabic, Spanish, Russian & Portuguese**

# Learning outcomes & description

## DESCRIPTION

**This module aims to provide learners with the knowledge, skills and competences related to interviewing vulnerable persons in the context of international protection procedures.**

**It covers the legal framework, the definition of vulnerability, applicants' norms, the identification of the most common vulnerabilities, factors that hamper disclosure, difficult interview situations, and self-care after challenging interviews, with a focus on safeguarding applicants with special needs and ensuring professional and effective case handling.**

**It prepares learners to apply this knowledge in the context of conducting and following up interviews, protecting applicants with special needs, and preparing cases for the next steps in the process.**

## LEARNING OUTCOMES

**At the end of this module, the learner will be able to:**

### ***Knowledge***

1. **Identify special procedural needs and the effect they may have on the application for international protection.**

### ***Skills***

2. **Apply an appropriate approach to establishing a rapport and facilitating disclosure from a vulnerable applicant.**

### ***Competences***

3. **Conduct an interview with a vulnerable person taking into account the legal, procedural and social contexts affecting the applicant.**

## DELIVERY METHOD

**This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.**

**The online component focuses on learning activities that assess progress toward the learning outcomes, and the face-to-face sessions focus on complex elements that require discussion.**

# Details

| | ***Details*** |
|---|---|
| **Duration** | **25 to 30 hours online learning (self-paced) & 2 days face-to-face** |

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