Please cite as: EUAA, 'Gender, gender identity and sexual orientation' in *Training Catalogue*, augusztus 2022.

Gender, gender identity and sexual orientation

Key information

Learning outcomes & description

Details

Key information

This module is not translated anymore. It will be replaced by new pact aligned modules **Applicants with diverse SOGIESC** & **Interviewing and assessing cases of applicants with diverse SOGIESC**

Target group

Asylum officials

EQF/MQF level

n/a

Version

Version 1.1 (2015)

Entry requirements

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n/a

Prerequisites

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n/a

Assessment

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n/a

Languages

English, Polish, German, Spanish, Slovene, Dutch, Romanian, French, Russian, Finnish, Turkish & Slovak

Learning outcomes & description

DESCRIPTION

The aim of this module is to provide a practical approach on how to best conduct an interview that supports the disclosure of issues relating to gender identity and sexual orientation.

This module provides an overview of norms relating to gender, gender identity and sexual orientation, and explores how these norms influence case officers and applicants when cases are assessed for international protection. It addresses human rights violations related to gender, gender identity and sexual orientation, and the legal framework to enable practitioners to conduct an evidence assessment that properly considers the particularities of claims involving gender, gender identity and sexual orientation.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

1. **Identify gender, gender identity and sexual orientation factors when a claim for international protection is processed**

2. **Explain how experiences relating to and attitudes toward gender, gender identity and sexual orientation influence the way claims for international protection are processed**

3. **Apply an appropriate approach to gender, gender identity and sexual orientation when a claim for international protection is processed**

DELIVERY METHOD

The module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

Details

Details

20-25 hours online learning

Duration

2 days face to face

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