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Becoming an EUAA trainer and assessor (BEA component only)

Key information

Learning outcomes & description

Accredited module details

Key information

This module is not translated. It is available only in English.

Target group

EUAA trainers and assessors

EQF/MQF level

Level 6



Version

Version 2 (2025)



Entry requirements

Full qualification at EQF level 5, or equivalent (such as a high school diploma or any diploma that in your member state grants entry into a bachelor's degree programme), 1 year of work experience in the relevant area of expertise in the context of asylum, reception and/or didactics AND proficiency in English



Prerequisites

Becoming an EUAA Trainer and Assessor (BETA) is an accredited course composed by two parts: Becoming an EUAA Trainer (BET) and Becoming an EUAA Assessor (BEA). BET must be completed before BEA. Recognition of Prior Learning (RPL) may exempt eligible participants from BET based on prior training or experience. For more information, please refer to RPL_Guidelines_Annex_BETA.pdf



Assessment

Multiple-choice assessment?

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with the knowledge, skills and competences related to the assessment and verification of EUAA training modules.

It covers assessment and verification fundamentals with a focus on grading, assessments, applying grading rubrics, and providing feedback.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. **Identify techniques for ensuring the quality of assessments.**

2. **Describe resources related to EUAA modules assessments.**

Skills

3. **Apply correct techniques for providing justification and feedback within the context of EUAA training.**

Competences

4. **Manage and implement the grading and verification of assessments within the context of EUAA training.**

5. **Grade and verify assessments of learning using EUAA marking rubrics.**

DELIVERY METHOD

This module is delivered through a blended learning approach, combining online studies and live webinars.

ASSESSMENT STRATEGY

The assessment strategy is based on one assessment conducted during the webinar at the end of the module.

The assessment is multiple-choice and is designed to assess learners' competences on assessment and verification in relation to the learning outcomes of the module.

Accredited module details

Accredited module details

Duration	**4 hours online learning (self-paced)** **1 day face-to-face (webinars)**
Number of ECTS	**1**
Language	**English**
Assessment	**1 hour**

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