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Becoming an EUAA trainer and assessor (BEA component only)

Key information

Learning outcomes & description

Accredited module details

Key information

This module is not translated. It is available only in English.

Target group

Future trainers and assessors responsible for delivering EUAA training modules and conducting assessments

EQF/MQF level

Level 6

Version

Version 2 (2025)

Entry requirements

Full qualification at EQF level 5, or equivalent (such as a high school diploma or any diploma that in your member state grants entry into a bachelor's degree programme), a 1 year of experience in the relevant area of expertise in the context of asylum, reception and/or didactics AND proficiency in English

Prerequisites

Becoming an EUAA Trainer and Assessor (BETA) is an accredited course comprising two modules: Becoming an EUAA Trainer (BET) and Becoming an EUAA Assessor (BEA). BET must be completed before BEA. Recognition of Prior Learning (RPL) may exempt eligible participants from BET based on prior training or experience. For more information, please refer to RPL_Guidelines_Annex_BETA.pdf

Assessment

Multiple choice questions for assessment and verification?

Learning outcomes & description

DESCRIPTION

The aim of this module is to prepare EUAA trainers and assessors to effectively assess and verify EUAA training modules. The module focuses on grading assessments, applying grading rubrics/scales, and providing feedback.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

1. **Manage and implement the grading and verification of assessments within the context of EUAA training**
2. **Identify techniques for ensuring the quality of assessments**
3. **Describe resources related to EUAA modules assessments**
4. **Grade and verify assessments of learning using EUAA marking rubrics**
5. **Apply correct techniques for providing justification and feedback within the context of EUAA training**

DELIVERY METHOD

This module is delivered through a blended learning methodology (online, face-to-face/webinar and independent learning).

ASSESSMENT STRATEGY

The summative assessment of this module requires learners to act as assessors by assessing, grading and providing appropriate feedback to justify the grade. They will then take the role of verifiers and verify the grades of another assessor, justifying any differences of opinion?Learners will be supported and guided by the trainers throughout the module and through formative assessments to prepare for the summative assessment. ???

Accredited module details

Accredited module

Duration	**4 hours online learning** **1 day face to face**
Number of ECTS	**1**
Language	**English**
Assessment	**1 hour**

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