Please cite as: EUAA, 'Best interests of the child: Foundations' in *Training Catalogue*, août 2022.

Best interests of the child: Foundations

Key information

Learning outcomes & description

Details

Key information

> **Updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation.**

Target group

Asylum and reception officers

EQF/MQF level

Level 5

Version

Version 1 (2026)

Entry requirements

A qualification at EQF level 4 or equivalent AND proficiency in English

Prerequisites

n/a

Assessment

n/a

Languages

English

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with basic knowledge to ensure that the best interests of the child are a primary consideration in all actions and decisions taken on their behalf in the context of asylum and reception.

It covers the concept of the BIC in International and EU law and describes how it is assessed in individual decisions or actions concerning a child.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. **Define the best interests of the child and the related Member States obligations in accordance with the International and EU law.**

2. **Describe how the best interests of the child are assessed in the context of asylum and reception in accordance with International and EU law.**

3. **Identify the specific rights and procedural safeguards to put in place when assessing the best interests of the child in the context of asylum and reception in accordance with International and EU law.**

4. **Identify the relevant actors to coordinate with and the information to be collected to assess the best interests of the child in the asylum and reception context.**

DELIVERY METHOD

This module is delivered entirely online, through self-paced learning.

Details

Details (module pending accreditation)

Duration	**10 hours online learning (self-paced)**

Details (module pending accreditation)

Number of ECTS	**Not accredited yet**
Language	**English**
Assessment	**n/a**

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