Please cite as: EUAA, 'Identification of potential AMMR cases' in *Training Catalogue*, elokuu 2022.

Identification of potential AMMR cases

Key information

Learning outcomes & description

Details

Key information

Updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation.



Target group

Asylum & reception officers, Asylum and migration management (AMM) officers



EQF/MQF level

Level 5

Version

Version 1 (2026)

Entry requirements

Full qualification at EQF Level 4 or equivalent AND proficiency in English

Prerequisites

Successfully passed Introduction to the legal framework on fundamental rights and international protection in the EU, OR at least 3 months works experience in tasks related to asylum, reception, registration, or Dublin/Asylum & migration management regulation

Assessment

n/a

Languages

English

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with the necessary knowledge and skills to detect the indicators suggesting that the responsibility determination procedure under the Asylum and Migration Management Regulation (AMMR) needs to be applied.

It covers the responsibility determination system established under the AMMR, focusing on the responsibility criteria and procedure, and providing analysis on the identification of responsibility indicators. Additionally, the module aims to present communication skills for the collection of evidence and provision of information, related to the AMMR.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. **Identify indicators for the application of the Asylum and Migration Management Regulation (AMMR).**

2. **Outline effective communication skills to collect and provide information to applicants in the context of applying the Asylum and Migration Management Regulation (AMMR).**

DELIVERY METHOD

This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.

The online component focuses on learning activities to support progress and self-assessment, and face-to-face sessions focus on complex topics requiring discussion and practice.

Details

Details

Duration	**12 hours online learning (self-paced)** **1.5 days face to face**
Language	**English**

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