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Pre-departure phase in the context of resettlement and humanitarian admission

[Key information](#)

[Learning outcomes & description](#)

[Accredited module details](#)

Key information

Due to the nature of resettlement activities, modules in this thematic area are not translated and are available only in English.



Target group

Resettlement officers



EQF/MQF level

Level 6



Version

Version 1 (2026)



Entry requirements

Full qualification at EQF Level 5 or equivalent AND proficiency in English



Prerequisites

Successfully passed Introduction to resettlement and humanitarian admission OR at least 3 months of work experience in the asylum/reception field



Assessment

Simulation-based assessment



Learning outcomes & description

DESCRIPTION

This module aims to provide learners with the knowledge, skills and competences needed to prepare and coordinate activities related to the pre-departure phase in the context of resettlement and humanitarian admission.

It covers the key tasks involved in the preparation, implementation and completion of the pre-departure process, with a focus on organizing and delivering orientation sessions, managing expectations, and coordinating essential practical arrangements.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1.

Outline activities to plan and prepare for departure and for pre-departure orientation sessions.

Skills

2.

Propose activities relevant to finalize the pre-departure phase with key stakeholders.

Competences

3. Carry out activities relevant to the implementation of information provision and pre-departure orientation sessions.

DELIVERY METHOD

This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.

The online component focuses on animated content, reading materials, and multiple-choice questions to help learners assess their progress and face-to-face session focuses on complex topics through case analysis, discussions, and role-playing.

ASSESSMENT STRATEGY

The assessment strategy is based on one assessment divided in two parts, which will take place partially online (a written report) and partially during the face-to-face session (a role play).

The assessment is based on the problem-based learning methodology and is designed to assess all learning outcomes of the module.

Accredited module details

Accredited module details

Duration	15 hours online learning (self-paced)
	2 days face-to-face

Number of ECTS 2

Language	English
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Assessment	2 hours
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