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Becoming an EUAA trainer and assessor

Key information

Learning outcomes & description

Accredited module details

Key information

This module is not translated. It is available only in English.

Target group

Future trainers and assessors responsible for delivering EUAA training modules and conducting assessments

EQF/MQF level

Level 6

Version

Version 2 (2025)

Entry requirements

Full qualification at EQF level 5, or equivalent (such as a high school diploma or any diploma that in your member state grants entry into a bachelor's degree programme), a 1 year of experience in the relevant area of expertise in the context of asylum, reception and/or didactics AND proficiency in English

Prerequisites

1 year professional experience in the area of expertise

Assessment

Preparation and delivery of a simulated training activity & multiple choice questions for assessment and verification

Learning outcomes & description

DESCRIPTION

The aim of this module is to prepare EUAA trainers and assessors to effectively deliver and assess EUAA training modules.

The module consists of two parts:

- **Becoming an EUAA Trainer (BET) aims to develop the learners' training skills, focusing on didactics, adult learning, and the learner-centred approach.**

- **Becoming an EUAA Assessor (BEA) focuses on grading assessments, applying grading rubrics/scales, and providing feedback.**

The online part provides delves into the role and responsibilities of a trainer and assessor in the learning process. Using a gamified approach, the exercises used are based on real life scenarios from the training environment.

Through the face-to-face (F2F) training, the learners will put into practice the knowledge they acquired during the online studies. Throughout the program, a consistent crosscutting focus is maintained on a learner-centred approach and the quality assurance of training and assessment processes.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

1. **Describe the role and responsibilities of a trainer and assessor to ensure quality EUAA training and assessment**

2. **Identify key principles of the learner centred approach in the context of EUAA training**

3. **Apply selected vocational training and learning methods to facilitate the learning and assessment processes in the context of EUAA training**

4. **Provide feedback relevant for the learner's individual learning progress and achievements**

DELIVERY METHOD

This module is delivered through a blended learning methodology (online, face-to-face and independent learning).

ASSESSMENT STRATEGY

The summative assessment of this module consists of two parts. The first part consists of a practical exercise where learners are requested to prepare and co-deliver a short simulation of a training activity. The second assessment part requires learners to act as assessors by assessing, grading and providing appropriate feedback to justify the grade. They will then take the role of verifiers and verify the grades of another assessor, justifying any differences of opinion. Successful completion of both parts is mandatory for the module's completion. Learners will be supported and guided by the trainers throughout the module and through formative assessments to prepare for the summative assessment.

Accredited module details

Accredited module

Duration	**10 hours online learning** **4 days face to face**
Number of ECTS	**2**
Language	**English**
Assessment	**2 hours**

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