

## **Summary table: Education - Preparatory classes and vocational training**

Operational standards and indicators on the reception conditions of unaccompanied minors

Chapter	Subchapter	Standard	Indicators
7. Education - Preparatory classes and vocational training	Access to the education system and other education arrangements	31. Ensure effective access to the education system under similar conditions as nationals and no later than three months from the date on which the application for international protection was lodged.	<ul> <li>31.1 All unaccompanied child have access to the education system similar condition to nationals.</li> <li>31.2 All unaccompanied child reached the age of majority sh to continue the secondary education is available ou reasonable distance or inside the and if needed the child is accompanied child reception staff or the legal representative.</li> <li>31.4 Unaccompanied children school or other education arrangenabled to participate in companied school trips.</li> </ul>
		32. Ensure access to other education arrangements where access to the education system is temporarily not possible due to the specific circumstances in the MS or the specific situation of the child.	<ul> <li>32.1 Specific arrangements ar where the education services a within the accommodation factories of the suitable locations.</li> <li>32.2 Specific arrangements arrangements arrangements for international prespecial needs.</li> </ul>

<b>7.2</b> Preparatory classes	33. Ensure access to and participation in the education system.	33.1 All unaccompanied children should have access to internal or external preparatory classes, including language classes, when necessary, in order to facilitate their access to and participation in the education system.
		33.2 Internal or external arrangements, including infrastructure, curriculum, and trained staff, are in place to ensure effective preparatory classes in line with the needs of the children.
7.3 Access to vocational training	34. Ensure access to vocational training when mainstream classes are not considered in the best interests of the child.	<ul> <li>34.1 Unaccompanied children should have access to vocational training irrespective of the recognition of their previous education.</li> <li>34.2 Specific arrangements are in place for unaccompanied children with special needs.</li> </ul>





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