

Please cite as: EUAA, 'Summary table: Day-to-day care' in *Guidance reception unaccompanied children*, Enero 2022.

Summary table: Day-to-day care

Operational standards and indicators on the reception conditions of unaccompanied minors			
Chapter	**Subchapter**	**Standard**	**Indicators**

4. Day-to-day care	**16.** Ensure the day-to-day care of the unaccompanied child in the accommodation centre (a) or in individual housing (b).	**16.1 a)** (Child) reception staff is present in the accommodation centre 24/7. **16.1 b)** Child reception staff is specifically present when the unaccompanied child is in the accommodation centre meaning before and after school hours, during weekends and school holidays. **16.1 c)** If members of staff present at night are not child reception staff, they must as a minimum, be trained in child protection and the rights of the child and have the necessary information on the specific situation of the unaccompanied children in the accommodation centre. **16 1 d)** The presence of the unaccompanied child in the accommodation centre is monitored at least once a day to be sure the child has not absconded. **OR** **16.2 a)** When the unaccompanied child lives in individual housing, child reception staff are contactable 24/7. **16.2 b)** Child reception staff visits the unaccompanied child accommodated in individual housing at least twice a week. **16.2 c)** The presence of the unaccompanied child in individual housing is monitored during the home visits to be sure the child has not absconded. **16.3** The unaccompanied child is supported in its everyday life and activities. **16.4** The unaccompanied child is provided with help with homework and tutoring.

17. The day-to-day care is organised according to a specific method for the care of unaccompanied children.	**17.1** The method for the care of unaccompanied children is outlined in a handbook, known and applied by all child reception staff responsible for the day-to-day care in the reception facility. **17.2** The handbook contains at least a description of the objectives of the dayto-day care and of a conversation cycle in which these objectives and the outcome for the unaccompanied child are discussed with the child, as well as for his/her safety, future	

18. The unaccompanied child is prepared to become autonomous and to live an independent life later on.		**18.1** Skills related to autonomy are assessed on a regular basis. **18.2** The unaccompanied child is provided with support and training on home budget management and the responsible consumption of energy. **18.3** The unaccompanied child is provided with support and training on cleaning and how to do laundry. **18.4** The unaccompanied child is provided with support and training on cooking skills

19. Safeguard and promote the unaccompanied child's health and wellbeing, and strengthen resilience.	**19.1** The unaccompanied child's psychological wellbeing and mental health is taken into account and safeguarded during day-today care.	
	19.2 The unaccompanied child has access to awareness raising activities on the risks of drugs and alcohol use, according to its age and maturity.	
	19.3 The unaccompanied child has access to awareness raising activities on sexual and reproductive health, and on gender roles, according	

20. Support and follow up the mental and social development of the unaccompanied child through a standardised care plan.		**20.1** The background, needs, skills and future prospects of the unaccompanied child are assessed by the child reception staff as standard elements of the unaccompanied child's care plan, with its participation. **20.2** The mental and social development of the unaccompanied child is discussed among relevant caretakers from different disciplines (multidisciplinary approach). **20.3** Information on the mental and social development of the unaccompanied child is exchanged

21. Ensure effective access to leisure activities, including play and recreational activities appropriate to unaccompanied children's age.	**21.1** There is a daily access to a variety of leisure activities, both indoor and outdoor, according to age and after consultation with the unaccompanied children. **21.2** Leisure activities are organised and supervised by child reception staff and/ or other responsible adults involved in childcare. **21.3 a)** Unaccompanied children 0-12 can play daily in a safe space adapted to their age and under supervision **AND** **21.3 b)** A