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Interviewing and assessing cases of applicants with diverse SOGIESC

Key information

Learning outcomes & description

Details

Key information

Updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation.

Target group

Asylum case officers

EQF/MQF level

Level 7

Version

Version 1 (2026)

Entry requirements

Full qualification at EQF Level 6 or equivalent AND proficiency in English

Prerequisites

Successfully passed Inclusion, Asylum Interview Method, Evidence Assessment and Applicants with diverse SOGIESC OR 6 months experience in interviewing and/or assessing applications on international protection

Assessment

n/a

Languages

English

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with knowledge and skills to conduct asylum interviews and assess evidence in cases of applicants with diverse SOGIESC.

It covers the determination of whether an applicant qualifies for refugee status in line with the Qualifications Regulation.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Skills

1. **Apply advanced interviewing strategies to plan, prepare, conduct and document interviews with applicants with diverse SOGIESC.**

2. **Evaluate evidence, interview transcripts and specific relevant Country of Origin Information against legal requirements for cases of diverse SOGIESC.**

3. **Justify, in fact and in law, decisions on cases of applicants with diverse SOGIESC.**

DELIVERY METHOD

This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.

The online component focuses on learning activities that assess progress toward the learning outcomes, and the face-to-face sessions focus on managing complex cases of diverse SOGIESC that require discussions and work groups.

Details

Details (module pending accreditation)

Duration	**30 hours online learning (self-paced)** **2 days face-to-face**
Number of ECTS	**Not accredited yet**
Language	**English**
Assessment	**n/a**

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