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# Post-arrival phase in the context of resettlement and humanitarian admission

## Key information

## Learning outcomes & description

## Details

## Key information

**Due to the nature of resettlement activities, modules in this thematic area are not translated and are available only in English.**

**Target group**

**Resettlement officers**

**EQF/MQF level**

**Level 6**



## Version

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**Version 1 (2026)**



## Entry requirements

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**Full qualification at EQF level 5 or equivalent AND proficiency in English**



## Prerequisites

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**Successfully passed Introduction to resettlement and humanitarian admission OR at least 3 months of work experience in asylum and/or reception**



## Assessment

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**n/a**



## Languages

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**English**

# Learning outcomes & description

## DESCRIPTION

**This module aims to provide learners with the knowledge, skills and competences on how to prepare and coordinate activities related to the post-arrival phase in the context of resettlement and humanitarian admission.**

**It covers key tasks related to receiving resettled and admitted refugees (according to the Union Resettlement Framework Regulation) and planning for their long- term integration in the admission country, in collaboration with stakeholders.**

## LEARNING OUTCOMES

**At the end of this module, the learner will be able to:**

### ***Knowledge***

1. **Identify activities to plan and prepare for the arrival and reception of resettled and admitted refugees.**

2. **Describe activities to be implemented for the reception of resettled and admitted refugees.**

### ***Competences***

3. **Propose activities required to set up a long-term reception and integration plan for resettled and admitted refugees.**

## DELIVERY METHOD

**This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.**

**The online component focuses on animated content, reading materials, and multiple-choice questions to help learners assess their progress and the face-to-face session focuses on complex topics through case analysis, discussions, and role-playing.**

# Details

***Details (module pending accreditation)***

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|---|---|
| **Duration** | **15 hours online learning (self-paced)**<br>**1.5 days face-to-face** |
| **Number of ECTS** | **Not accredited yet** |
| **Language** | **English** |
| **Assessment** | **n/a** |

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