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# Introduction to interpreting in the asylum and reception contexts

## Key information

## Learning outcomes & description

## Accredited module details

## Training plan 2026

## Key information

**Updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation.**

**Target group**

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**Interpreters, or personnel wishing to work as interpreters, working in asylum and reception contexts**

## EQF/MQF level

**Level 4**

## Version

**Version 1 (2026)**

## Entry requirements

**Highly specialised relevant knowledge (e.g. non-European languages), Proficiency in English OR Full qualification at EQF Level 3 or equivalent**

## Prerequisites

**n/a**

## Assessment

**n/a**

**Languages**

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**English**

# Learning outcomes & description

## DESCRIPTION

**The module aims to provide the learners with the knowledge and skills, and competence needed to perform assignments of an interpreter professionally and efficiently in the asylum and reception contexts.**

## LEARNING OUTCOMES

**At the end of this module, the learner will be able to:**

### ***Knowledge***

1. **Describe the task and responsibilities of an interpreter in the asylum and reception contexts**

2. **Describe interpreter's tasks in compliance with safety, ethical boundaries and professional standards**

### ***Skills***

3. **Apply the basic principles an the essential techniques for interpreting in the asylum and reception contexts**

4. **Apply the basic principles for implementing interpreter's tasks in compliance with safety, ethical boundaries and professional standards**

### ***Competences***

5. **Carry out interpreter's tasks with the skills necessary for the asylum and reception contexts**

6. **Carry out interpreter's tasks in compliance with safety, ethical boundaries and professional standards**

**DELIVERY METHOD**

**This module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning uses learning activities that assess progress toward the learning outcomes and face-to-face sessions focus on complex elements, providing a comprehensive overview of interpreting in asylum and reception contexts.**

## Accredited module details

***Non-accredited module***

| | |
|---|---|
| **Duration** | **8 hours online learning** |
| **Number of ECTS** | **Not accredited yet** |
| **Language** | **English** |
| **Assessment** | **n/a** |

## Training plan 2026

| Training plan | Target group | Loc. | Est. time for online studies | Reg. deadline | Online | Webinar / Face to face | Assessment |
|---|---|---|---|---|---|---|---|
| **Learners curriculum** | **Asylum & reception officers** | **online** | **8 hours** | **21/9/2026** | **3-13/11/2026** | n/a | n/a |
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