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Responsibility determination under the AMMR

Key information

Learning outcomes & description

Details

Key information

This new pact-aligned version is available for translation.

Target group

Asylum and migration management (AMM) officers

EQF/MQF level

Level 6

Version

Version 1 (2026)

Entry requirements

Full qualification at EQF Level 5 or equivalent AND proficiency in English

Prerequisites

Successfully passed Introduction to the legal framework on fundamental rights and international protection in the EU, OR at least 3 months work experience in tasks related to the application of Dublin III/Asylum & migration management regulation

Assessment

n/a

Languages

English

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with knowledge and skills related to determine which Member State is responsible to process a claim for international protection under the Asylum and Migration Management Regulation (AMMR).

It covers the background, objectives and basic functions of the responsibility sharing system will be analysed, as well as its scope of application, the general principles governing the system and the specific responsibility determination criteria, with a focus on carrying out the different procedures governing the responsibility determination system, using the standard forms and leaflets and understanding the relation between the AMMR and electronic networks such as Eurodac, VIS and DubliNet.

It prepares learners to apply this knowledge in the context of determining the Member State responsible for examining an application for international protection.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Skills

1. **Apply the criteria to determine the member state responsible for examining an application for international protection, in accordance with the AMMR**

Competences

2. **Carry out different procedures in the context of the AMMR responsibility determination system.**

DELIVERY METHOD

This module is delivered through a blended learning approach, combining online studies and face-to-face sessions (either onsite or through live webinars).

The online component focuses on practical examples, scenarios used in reflection exercises, infographics and open-ended question exercises, while the face-to-face/webinar sessions focus on group activities based on written case scenarios, plenary discussions on case-based scenarios and assignments completed during the asynchronous part and role play activities.

Details

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Duration	**30 hours online learning (self-paced)** **1.5 day face-to-face (either onsite or through webinars)**
Language	**English**

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