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Introduction to vulnerability and special needs

Key information

Learning outcomes & description

Accredited module details

Training plan 2026

Key information

This new pact-aligned version is available for translation.

Target group

Asylum & reception officers

EQF/MQF level

Level 5

Version

Version 1 (2026)

Entry requirements

Full qualification at EQF Level 4 or equivalent AND proficiency in English

Prerequisites

n/a

Assessment

A set of knowledge-based multiple-choice questions and a scenario-based case study

Languages

English (version 1)

Macedonian, Maltese, Spanish, Polish, German, Slovene, Italian, Czech, Slovak, Latvian, Albanian, Serbian, Greek, French, Russian & Romanian (The previous version of this

training module known as *Introduction to vulnerability* **is available for training in these languages)**

Learning outcomes & description

DESCRIPTION

The aim of this module is to provide asylum and reception workers with the necessary knowledge and skills for the early identification of applicants for international protection who may be vulnerable and may have special needs to be addressed.

This module focuses on the concept of vulnerability in the asylum context and the main categories of potentially vulnerable applicants for international protection in line with the EU legal framework. It also addresses the most common indicators of special needs of applicants for international protection, how to identify these needs and the consequences of not identifying them.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. **Recognise how the concept of vulnerability applies in asylum contexts**

2. **Recognise the categories and the main indicators of vulnerability in the asylum contexts**

3. **Identify persons with potential special needs in asylum contexts**

Skills

4. **Apply the concept of vulnerability in asylum contexts**

5. **Apply the categories and the main indicators of vulnerability in the asylum contexts**

Competences

6. **Carry out tasks related to recognising how the concept of vulnerability applies in the asylum contexts**

7. **Carry out tasks related to recognising the categories and the main indicators of vulnerability in the asylum contexts**

8. **Carry out tasks related to identifying persons with potential special needs in asylum contexts**

DELIVERY METHOD

The module is delivered online, enabling self-paced learning.

ASSESSMENT STRATEGY

The assessment strategy is based on two assessments. The first assessment is knowledge based and is made up of multiple-choice questions. The second assessment is scenario based and is made up of a case study where learners need to identify the relevant indicators from a check list.

Accredited module details

Accredited module

Duration	**9 hours online learning**
Number of ECTS	**1**
Language	**English**
Assessment	**1 hour**

Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
Learners curriculum (Accredited)	**Asylum & reception staff**	**online**	**9 hours**	**4/5/2026**	**16/6 to 26/6/2026**	**n/a**	**13/7/2026**

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