

Please cite as: EUAA, '[Introduction to vulnerability](#)' in *Training Catalogue*, August 2022.

# Introduction to vulnerability

## [Key information](#)

## [Learning outcomes & description](#)

## [Accredited module details](#)

## [Training plan 2026](#)

## Key information

This module is not translated anymore. It will be replaced by the new pact aligned module [Introduction to vulnerability and special needs](#).



### Target group

---

Asylum & reception workers



### EQF/MQF level

---

**Level 5**



**Version**

---

**Version 1 (2022)**



**Entry requirements**

---

**Full qualification at EQF Level 4 or equivalent AND proficiency in English**



**Prerequisites**

---

**Introduction to the legal framework on fundamental rights and international protection in the EU**



**Assessment**

---

**A set of knowledge-based multiple-choice questions and a scenario-based case study**



**Languages**

---

**Macedonian, Maltese, Spanish, Polish, German, Slovene, Italian, Czech, Slovak, Latvian, Albanian, Serbian, Greek, French, Russian & Romanian**

# Learning outcomes & description

## DESCRIPTION

This module aims to provide learners with the necessary knowledge and skills for the early identification of applicants for international protection who may be vulnerable and may have special needs to be addressed.

This module introduces the concept of vulnerability in the asylum context under the EU legal framework. It covers the definition of vulnerability, categories of potentially vulnerable applicants, and common indicators of special needs. Learners explore special procedural guarantees and reception needs, supported by learning activities, formative assessments with feedback, and trainer support to facilitate progress.

## LEARNING OUTCOMES

At the end of this module, the learner will be able to:

### Knowledge

1. Recognise how the concept of vulnerability applies in asylum contexts
2. Recognise the categories and the main indicators of vulnerability in the asylum contexts
3. Identify persons with potential special needs in asylum contexts

### Skills

4. Apply the concept of vulnerability in asylum contexts
5. Apply the categories and the main indicators of vulnerability in the asylum contexts

### Competences

6. Carry out tasks related to recognising how the concept of vulnerability applies in asylum contexts
7. Carry out tasks related to recognising the categories and the main indicators of vulnerability in the asylum contexts

8. Carry out tasks related to identifying persons with potential special needs in asylum contexts.

## DELIVERY METHOD

This module is delivered online, enabling self-paced learning.

## ASSESSMENT STRATEGY

The assessment strategy is based on two assessments. The first assessment is knowledge based and is made up of multiple-choice questions. The second assessment is scenario based and is made up of a case study where learners need to identify the relevant indicators from a check list.

## Accredited module details

### *Accredited module*

**Duration** 16 hours online learning

**Number of ECTS** 1

**Language** English

**Assessment** 1 hour

## Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
---------------	--------------	------	------------------------------	---------------	--------	------------------------	------------


© European Union Agency for Asylum 2026 | Email: [info@euaa.europa.eu](mailto:info@euaa.europa.eu)