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Summary table: Education - Preparatory classes and vocational training

Operational standards and indicators on the reception conditions of unaccompanied minors			
Chapter	**Subchapter**	**Standard**	**Indicators**
7. Education - Preparatory classes and vocational training	Access to the education system and other education arrangements	**31.** Ensure effective access to the education system under similar conditions as nationals and no later than three months from the date on which the application for international protection was lodged.	**31.1** All unaccompanied childre have access to the education system similar condition to nationals. **31.2** All unaccompanied childre reached the age of majority sho to continue the secondary educ **31.3** Education is available outs reasonable distance or inside th and if needed the child is accon child reception staff or the lega representative. **31.4** Unaccompanied children w school or other education arran are enabled to participate in co national school trips.
		32. Ensure access to other education arrangements where access to the education system is temporarily not possible due to the specific circumstances in the MS or the specific situation of the child.	**32.1** Specific arrangements are where the education services ar within the accommodation facil other suitable locations. **32.2** Specific arrangements are for applicants for international p with special needs.

7.2 Preparatory classes	**33.** Ensure access to and participation in the education system.	**33.1** All unaccompanied children should have access to internal or external preparatory classes, including language classes, when necessary, in order to facilitate their access to and participation in the education system. **33.2** Internal or external arrangements, including infrastructure, curriculum, and trained staff, are in place to ensure effective preparatory classes in line with the needs of the children.
7.3 Access to vocational training	**34.** Ensure access to vocational training when mainstream classes are not considered in the best interests of the child.	**34.1** Unaccompanied children should have access to vocational training irrespective of the recognition of their previous education. **34.2** Specific arrangements are in place for unaccompanied children with special needs.

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