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Post-arrival phase in the context of resettlement and humanitarian admission

Key information

Learning outcomes & description

Non-accredited module details

Key information

Due to the nature of resettlement activities, modules in this thematic area are not translated and are available only in English.

Target group

Resettlement & humanitarian admission officers

EQF/MQF level

Level 6

Version

Version 1 (2026)

Entry requirements

Full qualification at EQF level 5 or equivalent AND proficiency in English

Prerequisites

Successfully passed Introduction to resettlement and humanitarian admission OR at least 3 months of work experience in asylum and/or reception

Assessment

n/a

Languages

English

Learning outcomes & description

DESCRIPTION

The aim of the module is to provide the learners with the knowledge and skills on how to prepare and coordinate activities relevant to the post-arrival phase of resettlement and humanitarian admission. More specifically, the module enables learners to perform tasks related to receiving resettled and admitted refugees (according to the Union Resettlement Framework Regulation) and planning for their long- term integration in the admission country, in collaboration with stakeholders.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

1. **Identify activities to plan and prepare for the arrival and reception of resettled and admitted refugees.**

2. **Describe activities to be implemented for the reception of resettled and admitted refugees.**

3. **Propose activities required to set up a long-term reception and integration plan for resettled and admitted refugees.**

DELIVERY METHOD

This module is delivered through blended learning. Part of it is delivered as asynchronous (self-paced) learning and another part is delivered in a face-to-face session.

Non-accredited module details

Non-accredited module

Duration	**15 hours online learning** **1.5 days face to face**

Non-accredited module

Number of ECTS **n/a**

Language **English**

Assessment **n/a**

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