**Please cite as:** EUAA, 'Pre-departure phase in the context of resettlement and humanitarian admission' in *Training Catalogue*, Srpen 2022.

# Pre-departure phase in the context of resettlement and humanitarian admission

## Key information

## Learning outcomes & description

## Accredited module details

## Key information

**Due to the nature of resettlement activities, modules in this thematic area are not translated and are available only in English.**

**Target group**

---

**Resettlement and humanitarian admission officers**

## EQF/MQF level

**Level 6**

## Version

**Version 1 (2026)**

## Entry requirements

**Full qualification at EQF Level 5 or equivalent AND proficiency in English**

## Prerequisites

**Successfully passed Introduction to resettlement and humanitarian admission OR at least 3 months of work experience in the asylum/ reception field**

## Assessment

**Written report & role play**

**Languages**

---

**English**

# Learning outcomes & description

## DESCRIPTION

**The aim of this module is to equip learners with the skills and knowledge needed to prepare and coordinate activities related to the pre-departure phase of resettlement or humanitarian admission. It enhances learners' understanding of how to provide information effectively throughout this phase and enables them to carry out key tasks involved in the preparation, implementation, and completion of pre-departure processes.**

**This module focuses on the planning, implementation, and finalization of the pre-departure phase, including organizing and delivering orientation sessions, managing expectations, and coordinating essential practical arrangements such as health assessments and travel documentation. It ensures that refugees are adequately supported and prepared for safe, organized, and dignified travel to their resettlement country.**

## LEARNING OUTCOMES

**At the end of this module, the learner will be able to:**

### ***Knowledge***

1. Outline activities to plan and prepare for departure and for pre-departure orientation sessions

### ***Skills***

2. Propose activities relevant to finalize the pre-departure phase with key stakeholders

### ***Competences***

3. **Carry out activities relevant to the implementation of information provision and pre-departure orientation sessions**

### DELIVERY METHOD

**This module is delivered through blended learning method. Part of it is delivered as asynchronous (self-paced) learning and another part is delivered in a face-to-face session.**

### ASSESSMENT STRATEGY

**There is one assessment in two parts evaluating all learning outcomes, which will take place partially online (a written report) and partially towards the end of the face to face sessions (a role play).**

# Accredited module details

***Module details***

| | |
|---|---|
| **Duration** | **15 hours online learning**<br>**2 days face to face** |
| **Number of ECTS** | **2** |
| **Language** | **English** |
| **Assessment** | **2 hours** |

© European Union Agency for Asylum 2026 | Email: info@euaa.europa.eu