**Please cite as:** EUAA, 'Gender, gender identity and sexual orientation' in *Training Catalogue*, Srpen 2022.

# Gender, gender identity and sexual orientation

## Key information

## Learning outcomes & description

## Details

## Key information

This module is not translated anymore. It will be replaced by new pact aligned modules Applicants with diverse SOGIESC & Interviewing and assessing cases of applicants with diverse SOGIESC

### Target group

**Asylum officers**

### EQF/MQF level

**n/a**



### Version

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**Version 1.1 (2015)**



### Entry requirements

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**n/a**



### Prerequisites

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**n/a**



### Assessment

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**n/a**



### Languages

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**English, Polish, German, Spanish, Slovene, Dutch, Romanian, French, Russian, Finnish, Turkish & Slovak**

## Learning outcomes & description

## DESCRIPTION

**This module aims to provide learners with a practical approach on how to best conduct an interview that supports the disclosure of issues relating to gender identity and sexual orientation.**

**It covers the norms and human rights violations relating to SOGI claims, with a focus on the legal framework to enable practitioners to conduct a proper evidence assessment.**

**It prepares learners to apply this knowledge in the context of  the processing of SOGI claims.**

## LEARNING OUTCOMES

**At the end of this module, the learner will be able to:**

### ***Knowledge***

1. **Identify gender, gender identity and sexual orientation factors when a claim for international protection is processed.**

2. **Explain how experiences relating to and attitudes toward gender, gender identity and sexual orientation influence the way claims for international protection are processed.**

### ***Skills***

3. **Apply an appropriate approach to gender, gender identity and sexual orientation when a claim for international protection is processed.**

## DELIVERY METHOD

**This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.**

**The online component focuses on learning activities that assess progress toward the learning outcomes, and the face-to-face sessions focus on complex elements that require discussion.**

# Details

***Details***

**Duration**

**20-25 hours online learning (self-paced)**

**2 days face-to-face**

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