

Becoming an EUAA trainer and assessor

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Key information

This module is not translated. It is available only in English.



Target group

Future trainers and assessors responsible for delivering and conducting assessments of EUAA training modules



EQF/MQF level

Level 6



Version



Entry requirements

Full qualification at EQF Level 5 or equivalent in a discipline related to asylum, reception, education or training



Prerequisites

1 year professional experience in the area of expertise



Assessment

???

Learning outcomes & description

DESCRIPTION

The aim of this module is to prepare future trainers and assessors working in the context of EUAA training.

This module focuses on the progressive development of practical training skills during the initial phase of face-to-face (F2F) training, building upon the knowledge acquired in the online segment. Participants engage in practical scenarios designed to address typical challenges encountered by EUAA trainers. In the subsequent part of the F2F training, the module shifts its focus to refining learners' assessment skills. This section provides a thorough analysis and practical experience concerning the roles of trainers and assessors in the learning process. Emphasis is placed on constructing grading scales, validating skills, and delivering effective feedback. Throughout the program, a consistent crosscutting focus is maintained on a learner-centered approach and the quality assurance of training and assessment processes. The module also incorporates online self-paced learning components aimed at building knowledge in didactics, adult learning, and a learner-centered approach.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

- 1. Describe the learner centred approach in the context of EUAA training**
- 2. Prepare for training delivery in the context of EUAA training and in line with a learner centred approach**
- 3. Explain techniques to facilitate and motivate vocational learning, in a range of learning environments**
- 4. Manage challenges during the learning process**
- 5. Identify the role and responsibilities of the trainer in ensuring the quality of training**
- 6. Grade and verify assessments of learning against marking criteria**
- 7. Justify grade awarded to learners with formative feedback**
- 8. Identify the assessor's role in ensuring the quality of assessments**

DELIVERY METHOD

This module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning uses a gamified learning approach that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

ASSESSMENT STRATEGY

This module is assessed.

Accredited module details

Accredited module

Duration **7 hours online learning**

Number of ECTS **2**

Language **English**

Assessment **1 hour**

Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
Trainers curriculum (Accredited)	Asylum & reception staff	Malta	10 hours	9/2/2026	24/3 to 17/4/2026	21-24/4/2026	24/4/2026
Trainers curriculum (Accredited) <i>(BEA component only for existing EUAA trainers)</i>	Asylum & reception staff	online	4 hours	2/3/2026	14-24/4/2026	30/4/2026	8/5/2026
Trainers curriculum (Accredited)	Asylum & reception staff	Malta	10 hours	16/3/2026	28/4 to 22/5/2026	26-29/5/2026	29/5/2026
Trainers curriculum (Accredited) <i>(BEA component only for existing EUAA trainers)</i>	Asylum & reception staff	online	4 hours	30/3/2026	19/5 to 29/5/2026	5/6/2026	12/6/2026

Training plan	Target group	Loc.	Est. time for onlinestudies	Reg. deadline	Online	Webinar / Face to face	Assessment
Trainers curriculum (Accredited)	Asylum & reception staff	Malta	10 hours	20/4/2026	2/6 to 19/6/2026	23-26/6/2026	26/6/2026
Trainers curriculum (Accredited) <i>(BEA component only for existing EUAA trainers)</i>	Asylum & reception staff	online	4 hours	11/5/2026	23/6 to 30/6/2026	10/7/2026	17/7/2026
Trainers curriculum (Accredited)	Asylum & reception staff	Malta	10 hours	13 July 2026	25/8 to 18/9/2026	22-25/9/2026	25/9/2026
Trainers curriculum (Accredited) <i>(BEA component only for existing EUAA trainers)</i>	Asylum & reception staff	online	4 house	20/7/2026	1/9 to 8/9/2026	18/9/2026	25/9/2026
Trainers curriculum (Accredited) <i>(BEA component only for existing EUAA trainers)</i>	Asylum & reception staff	online	4 hours	28/8/2026	6/10 to 13/10/2026	23/10/2026	30/10/2026
Trainers curriculum (Accredited) <i>(BEA component only for existing EUAA trainers)</i>	Asylum & reception staff	online	10 hours	17/8/2026	29/9 to 16/10/2026	20-23/10/2026	23/10/2026
Trainers curriculum (Accredited)	Asylum & reception staff	Malta	10 hours	14/9/2026	27/10 to 20/11/2026	24-27/11/2026	27/11/2026

Training plan	Target group	Loc.	Est. time for onlinestudies	Reg. deadline	Online	Webinar / Face to face	Assessment
Trainers curriculum (Accredited) <i>(BEA component only for existing EUAA trainers)</i>	Asylum & reception staff	online	4 hours	21/9/2026	3/11 to 13/11/2026	20/11/2026	27/11/2026
Trainers curriculum (Accredited) <i>(BEA component only for existing EUAA trainers)</i>	Asylum & reception staff	online	4 hours	12/10/2026	24/11 to 4/12/2026	11/12/2026	18/12/2026
Trainers curriculum (Accredited) <i>(BEA component only for existing EUAA trainers)</i>	Asylum & reception staff	online	4 hours	30/11/2026	12/1 to 19/1/2027	29/1/2027	5/2/2027
Trainers curriculum (Accredited) <i>(BEA component only for existing EUAA trainers)</i>	Asylum & reception staff	online	4 hours	21/12/2026	9/2 to 16/2/2027	26/2/2027	5/3/2027