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# Introduction to vulnerability and special needs


## Key information

## Learning outcomes & description

## Accredited module details


## Key information

**This new pact-aligned version is available for translation.**

### Target group

**All profiles working in the field of asylum and reception**

### EQF/MQF level

**Level 5**

## Version

**Version 1 (2026)**

## Entry requirements

**Full qualification at EQF Level 4 or equivalent AND proficiency in English**

## Prerequisites

**n/a**

## Assessment

**Case-based multiple-choice assessment**

## Languages

**English (version 1)**

**Macedonian, Maltese, Spanish, Polish, German, Slovene, Italian, Czech, Slovak, Latvian, Albanian, Serbian, Greek, French, Russian & Romanian (The previous version of this training module known as Introduction to vulnerability is available for training in these languages)**

# Learning outcomes & description

## DESCRIPTION

**This module aims to provide learners with necessary knowledge, skills and competences to identify as early as possible applicants for international protection who may be vulnerable and/or may have special needs to be addressed.**

**It covers the concepts of vulnerability and special needs in the asylum contexts, the identification of vulnerability and special needs, including why, when, who and how, the main categories of potentially vulnerable applicants, common indicators of special needs and the tools for their identification.**

## LEARNING OUTCOMES

**At the end of this module, the learner will be able to:**

### ***Knowledge***

1. **Recognise how the concept of vulnerability applies in asylum contexts.**

2. **Recognise the categories and the main indicators of vulnerability in the asylum contexts.**

3. **Identify persons with potential special needs in asylum contexts.**

### ***Skills***

4. **Apply the concept of vulnerability in asylum contexts.**

5. **Apply the categories and the main indicators of vulnerability in the asylum contexts.**

### ***Competences***

6. **Carry out tasks related to recognising how the concept of vulnerability applies in the asylum contexts.**

7. **Carry out tasks related to recognising the categories and the main indicators of vulnerability in the asylum contexts.**

8. **Carry out tasks related to identifying persons with potential special needs in asylum contexts.**

### DELIVERY METHOD

**This module is delivered entirely online, through self-paced learning.**

### ASSESSMENT STRATEGY

**The assessment strategy is based on two assessments conducted at the end of the module.**

**The first assessment is knowledge-based and is made up of multiple-choice questions. The second assessment is scenario-based and is made up of a case study where learners need to identify the relevant indicators from a check list. The assessment is designed to assess learners' knowledge, skills and competences in relation to the learning outcomes of the module.**

## Accredited module details

***Accredited module details***

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|---|---|
| **Duration** | **9 hours online learning (self-paced)** |
| **Number of ECTS** | **1** |
| **Language** | **English** |
| **Assessment** | **1 hour** |

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