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# Introduction to interpreting in the asylum and reception contexts

## Key information

## Learning outcomes & description

## Details

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**This updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation.**



**Target group**

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**Interpreters and cultural mediators**



## EQF/MQF level

**Level 4**



## Version

**Version 1 (2026)**



## Entry requirements

**Full qualification at EQF Level 3 or equivalent OR Highly specialised relevant knowledge (e.g. non-European languages), OR proficiency in English or other European language**



## Prerequisites

**n/a**



## Assessment

**n/a**



## Languages

**English**

# Learning outcomes & description

## DESCRIPTION

**This module aims to provide learners with the knowledge and skills, and competences needed to perform assignments of an interpreter professionally and efficiently in the asylum and reception contexts.**

**It covers basic principles and techniques, with a focus on the use of effective communication skills when engaging with a range of stakeholders, including how to establish rapport based on respectful communication and ensure mutual understanding, explain the asylum and reception service’s aims, ethical codes and values, perform tasks in line with those aims, ethical codes, and values, and act in accordance with the ethical codes and values of the organisation you will work for.**

**It prepares learners to apply this knowledge in the context of everyday tasks of interpreters in the asylum and reception context.**

## LEARNING OUTCOMES

**At the end of this module, the learner will be able to:**

### ***Knowledge***

1. **Describe the task and responsibilities of an interpreter in the asylum and reception contexts.**

2. **Describe interpreter's tasks in compliance with safety, ethical boundaries and professional standards.**

### ***Skills***

3. **Apply the basic principles an the essential techniques for interpreting in the asylum and reception contexts.**

4. **Apply the basic principles for implementing interpreter's tasks in compliance with safety, ethical boundaries and professional standards.**

***Competences***

5. **Carry out interpreter's tasks with the skills necessary for the asylum and reception contexts.**

6. **Carry out interpreter's tasks in compliance with safety, ethical boundaries and professional standards.**

**DELIVERY METHOD**

**This module is delivered entirely online, through self-paced learning, with the availability of additional face-to-face contact hours.**

# Details

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**Duration** **8 hours online learning (self-paced)**

**Language** **English**

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